



Meeting Minutes – FINAL – Approved 3/25/13

Meeting Title:	WMS Local Advisory Panel (LAP)
Date & Time:	4:30-6:30 pm, Mon., Feb. 25, 2013
Members Present:	<p>Community Reps: Dr. Kamana Beamer (Chair), Pete Hendricks</p> <p>Family Reps: Lori Bergin</p> <p>Student Reps: Kiara Lorenzo-Rodrigues (8th)</p> <p>Student Advisor: Jade Bowman</p> <p>Certificated Reps: Erica Owens (6th), Eunice "Laz" Lazarus (7th), Nau'i Murphy (8th)</p> <p>Classified Reps: No representative</p> <p>WMS Admin: Matt Horne (Principal), Patti Cook (Community Liaison)</p> <p>Ho'okako'o Reps: Dr. Megan McCorriston (HC ED), Dr . Guy Kaulukukui (Board member)</p> <p><u>Guests:</u></p> <p>Community: Sam Murray (Mala'ai Board Member), Amanda Rieux (Mala'ai Garden Program Director)</p> <p>Parents: Nancy Lindsey (grandparent), Teri Chong (6th grade students)</p> <p>Students: None</p> <p>Faculty/Staff: None</p> <p>Ho'okako'o: Pauline Lo Bailey (President)</p> <p><u>Excused:</u></p> <p>Community Reps: Robert Lindsey, Robert Witt</p> <p>Family Rep: Bernie Marsh, Election in progress for 3rd seat.</p> <p>Classified Reps: Kiki Kihoi, Michelle Kauhi</p> <p><u>Absent:</u></p> <p>Student Reps: Serenidy (DeeDee) Delos Santos (6th), Jeren Soriano (7th)</p> <p>Student Alternates: Hailey Mae Witcraft (6th), McKella Spencer (7th) & Holi Bergin (8th)</p>

Topic:	Discussion:	Action:
<p>1. Welcome & Introductions – Dr. Kamana Beamer, Chair a. Introduction of Guests b. Confirm Quorum</p> <p>c. Review & Approve Minutes from Jan. 28 d. Preview Agenda</p> <p>2. Public, Guests & LAP Member Comments – Dr. Kamana Beamer, Chair</p>	<p>Brief introduction of all present & welcome.</p>	<p>Meeting called to order at 4:37 p.m.</p> <p>No quorum (missing representation of Classified staff – both have resigned; will discuss later in agenda.) Minutes approved as is.</p> <p>No change to agenda.</p>
<p>3. Report from Students & Community Partners: Mala’ai Garden Integration – Amanda Rieux, Mala’ai Program Director</p>	<p>Agreed to briefly defer Mala’ai report and instead, hear from students – Dr. Beamer explained he is concerned about “what’s best for students” – and what they want to see happening both at school and with LAP...and to try to avoid adults dominating conversations.</p>	<p>No public-guests-LAP member comments but brief explanation that we are trying a new procedure to be more student-centered – address issues involving students early on the agenda so they do not have to sit through entire meeting.</p>
<p>4. Student Engagement in LAP – Discussion Led by Dr. Kamana Beamer</p>	<p>Kiara reviewed some of the projects WMS students are involved in:</p> <p>Fireweed project – initiated by Leadership Students – pulling weeds from campus and along PR bypass road (Ala ‘Ohia). Very hands-on – during science and PE classes. Seems like they were making progress but recent rains have resulted in new bloom. Are trying to collect data; may need to try to involve others – this invasive is everywhere; students have researched the plant – a noxious alien pest that produces 15,000 seeds per plant and is toxic to horses & cattle; also studied bio controls that are being studied. So far have pulled out 20-25 giant 40 gal. bags every other week since the start of the school year. Laz said “people are noticing” – less Fireweed until recent rains! Also mentioned that some parents who have ranches have said they’d welcome help with weed removal! Talked about possibility of organizing a LAP/family work day.</p> <p>Kiara also briefed group on Leadership Students’</p>	

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	<p>current Cystic Fibrosis fundraiser - “Be A Link To The Cure” – goal: \$200. A good experience – planning and executing fundraiser – learning about CF, publicizing fundraiser, collecting money & importance of community service. Also having fun.</p> <p>Dr. Beamer expressed desire to talk to students – what they want for their future.</p> <p>Explanation that Student Leadership is separate from LAP – involves about 25 students from all three grade levels. LAP only has one rep per grade level – how give students an opportunity for more input?</p> <p>Mala’ai school garden presentation began with welcoming back Amanda from maternity leave. She began her review of the school’s 8+ year partnership with Mala’ai by sharing 4-minute film by Robert Bates (funded by HAIS’ ”Grow Hawai’i project led by Robert Witt and involving a number of private schools in Honolulu. Mala’ai was cited as an exemplary school garden</p>	<p>Dr. Beamer opened it up for suggestions for securing more student input:</p> <ul style="list-style-type: none">- A survey?- Suggestion box?- Talking with students during Advisories to make them more aware of what LAP is about and try to bring students “into the conversation” <p>Nau’i: “Kids are not afraid of letting their voices be heard; just gotta ask.”</p> <p>Suggestion made that MHorner and Dr. Beamer host a once-a-month lunch to talk to more students. Also look at school-wide projects such as “Make A Difference Day”/Earth Day. Maybe get more families, community involved in Fireweed project, or planting natives on campus.</p> <p>Dr. Beamer and Matt Horner committed to continuing this discussion and will be meeting with students.</p>
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	<p>project as documented by the film.</p> <p>Amanda explained that the garden today is the work of 2,000+ students. Cited data from school’s family surveys about impact on students and families – health, well-being & learning connected to core curriculum as well as about teamwork, environmental and cultural stewardship, and the value of hands-on experiential lessons.</p> <p>Mala’ai sees all students through science, health/BPA and PE classes. Reviewed recent lessons/guest presenters tied to science classes – soil scientist, beekeepers, worm experts.</p> <p>There are now gardens in about 70 Hawai’i Island schools in various stages of development – Mala’ai is the model but also different in organizational structure from others – funded almost entirely by the community and functions as a non-profit partner with the school.</p> <p>What’s new? There’s tremendous interest in garden curriculum development tied to new Common Core Standards. Mala’ai also is being asked to document/formalize what’s already happening between Mala’ai and WMS science teachers to be able to share with other teachers/schools. Interest in curriculum development is sparked in large part by desire to directly connect students’ garden experiences with academic progress. Many see this as a way to help public policy makers and potential funders come to view school gardens as valuable tools to enhance student engagement and learning...not just “fluff.” This is how we will prove that gardens support teaching and learning of core curriculum and contribute to student education.</p> <p>Amanda concluded briefly describing Ku ‘Aina Pa – an intense, year-long teacher training program in partnership with The Kohala Center that several WMS teachers are participating in. She thanked the teachers for this interest and support, and also acknowledged TKC as an ongoing major partner w/ Mala’ai.</p> <p>Amanda also mentioned big increase in student interest in seed sharing - students wanting to</p>	<p>Amanda turned floor over to Board Member Sam Murray, who also is the lead on a family foundation (WHH Foundation), which has committed to funding a grant for both Mala’ai, and a second one for WMS to support curriculum development. Atherton Foundation is also helping Mala’ai with this – to document strategies to integrate Common Core with hands-on relevant lessons. WHH \$\$ to WMS will be used to stipend teachers for helping with this project as it is way above and beyond usual responsibilities. Mala’ai and Sam very grateful for the close working relationship/partnership between teachers and the garden. Funding from WHH will be run thru Ho’okako’o Corp as WMS’ 501c3 not-for-profit umbrella. Sam thanked HC too for participating.</p>
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<p>5. 6-Month LAP Vision Check-Up – Led by Dr. Kamana Beamer, Chair</p> <p>a. Very similar to the July 30, 2012 meeting. Each LAP member will be asked to share his or her mana’o after half a year as part of LAP. This open-ended opportunity yielded a great deal of valuable information and guidance the last time around. Please come prepared to share for 2 minutes about the following:</p> <p>i. As a member of LAP, what are you hoping to see us accomplish and contribute to the school in the coming months and years?</p> <p>ii. What do you hope to see for WMS in the coming months and years?</p> <p>iii. What questions do you still have about WMS’ present or future?</p> <p>iv. A commitment or two you would like to make, in your role, to helping the school to realize its vision and goals in the coming months.</p> <p><i>(Students may be excused at this point)</i></p> <p>6. Principal’s Update – Matt Horne, WMS Principal</p> <p>a. Master Schedule & New</p>	<p>take home seeds from Mala’ai’s “seed bank” to share w/ families for home gardens. Said she thinks this is partially economic, partially cultural – and that clearly our families know about and are interested in gardening.</p> <p>Amanda concluded with thanking teachers-staff for ongoing, growing collaboration and also the community for its extensive support, noting that Mala’ai has become one of the “signatures” of WMS. Also mentioned the number of volunteers involved in the garden (40+-hours a week) and how this benefits students.</p> <p>Matt noted that WMS is currently recruiting for the following positions:</p> <p>1) A Temp (4th Quarter only) Language Arts</p>	<p>Dr. Beamer mentioned Kamehameha Schools’ interest in “growing the next generation of farmers.” Amanda briefly mentioned some of our students have expressed interest in this – and have gone on to Honoka’a High and continue to express interest in becoming farmers and are working w/ teacher Manuel Jadulang.</p> <p>See attachments summarizing comments from all present.</p>
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<p>Positions for Next Year</p>	<p>teacher to replace a teacher out on long term medical leave</p> <p>The following are all for 2013-'14 SY:</p> <ol style="list-style-type: none"> 2) A Vice Principal 3) A Technology Instructional Coach 4) A Curriculum Coach 5) An Extended Core Art Teacher <p>Positions are being advertised, and postings & Position Descriptions are on the WMS, HC & CSAO websites. If anyone knows of someone who would be qualified and interested, please encourage them to apply.</p>	
<p>b. State Grant-In-Aid Application – LAP Member Support</p>	<p>MHorne briefly reviewed GIA application submitted by school to the 2013 Legislature; we will be asking LAP members and HC staff & board for assistance in lobbying for GIA funding for 4 embedded instructional coaches. He said the GIA is interesting in that the educational strategy proposed – though not new in America – has not been used in Hawai'i so this is effectively a pilot for the state and could have application to virtually every other middle and high school in the state. Still, GIA's are extremely competitive – hard to predict outcome and really won't know until the Legislative session is pau come early May.</p>	
<p>c. Expanded Summer School</p>	<p>MHorne confirmed that Pat Rice successfully wrote a Title 1 Grant to fund an expanded summer school, serving incoming 5th, 6th, 7th & 8th graders in Waimea. Currently recruiting summer school coordinator and will begin recruiting students soon.</p>	
<p>d. P/C Day – March 25</p>	<p>MHorne explained rationale for a Professional Collaboration Day (P/C Day) March 25 – no school as a change in the SY calendar -- to give teachers needed time to collaborate on Common Core Standards Implementation. Also, WES has no school that day and 3/26 is also a holiday (Kuhio Day) so if we held classes, attendance would very possibly be dismal.</p>	
<p>e. Waimea Principal's Meeting & School Safety</p>	<p>MHorne briefly recapped ongoing series of meetings with the newly named Waimea Education Roundtable – the next one will be Feb. 28 and will be here at WMS – sharing our teacher's use of data to drive instruction, and also discuss recent lockdowns – lessons learned and how to improve communications between</p>	

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<p>b. Open Classified Staff Seat</p> <p>c. Open Community Member Seat(s)</p> <p>9. Announcements: Coming Events & Opportunities – Patti Cook</p> <p>10. Concluding Remarks and Next Steps – Dr. Kamana Beamer</p> <p>Next Meeting: March 25, 2013, 4:30 – 6:30 p.m.</p>	<p>as a parent. Mr. Beneski unable to attend today due to illness; Mr. Gomez had previously scheduled trip off island; both will attend next meeting.</p> <p>Both current Classified Reps have resigned for personal reasons; Due to the above, Bernie March will move into one of the Classified Rep positions and then the Classified staff will have to elect a second rep.</p> <p>We are continuing to recruit now 2 community reps – several names have been suggested and are being contacted.</p> <p>Skipped this to end meeting on time – dates/events noted on back of agenda.</p>	<p>Dr. Beamer thanked everyone for their time and dedication and encouraged all to plan to attend the next meeting and to bring along a family member, friend or neighbor.</p>
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Attachments:

- Mala'ai film (can be viewed on both the WMS and Mala'ai websites)
- Summary notes of LAP member and friend responses to 6-month Vision check-up
- Bar graph (prepared by MHorne summarizing the 6-month Vision check-up)

Questions & Items to Be Addressed:

None

Submitted By:

Patti Cook

Date Submitted:

3-24-13