Attachment 1

Ho'okako'o Corporation Waimea Middle School Kamuela, HI 96743

Governing Board Meeting Minutes - DRAFT April 18, 2016

Attendees: Ann Botticelli, Barbara Kalipi, Bob Peters, Manny August, Nancy Barry, Kumau Pineda-AkionaStaff Present: Amy Kendziorski, Chris Kono, Julie Upton, David Gibson (via phone)Guests Present: Gail Gimbel, Paul Nakayama, Keawe Vredenburg, Amy Maluenda, Patti Cook

AGENDA	DISCUSSION	DECISION MAKING	FOLLOW-UP
I. Welcome	The meeting was called to order at 1:01 p.m.		
	Hoʻokākoʻo board and staff were introduced to Waimea staff and community members.		
II. Approval of March 7, 2016	The minutes for the March 7, 2016 meeting were reviewed and approved.	ACTION: Approve March 7, 2016 Minutes Moved: B. Kalipi Seconded: B. Peters Result: Minutes Approved	
III. School Reports			
A. Kamaile Academy	As a participating school in the Turn Around Arts Program, Kamaile students have been invited to perform for the President at the White House in May 2016. A. Winslow will accompany three students and one chaperone to the event. Supplemental Title I funds have been secured to pay for the travel to this culminating event.		

B. Kualapu'u School		
ANA Grant	Hoʻokākoʻo submitted the ANA Grant on behalf of Kualapuʻu in April 2016. The two-year grant would provide approximately \$200,000 in funding/year.	
Accreditation	The Kualapu'u Accreditation site visit report was distributed for review. The Final Accreditation Report is anticipated to be finalized in June.	
C. Waimea Middle School	 A. Kendziorski reported the following: KS funding was approved for SY 16-17 (both Per Pupil Grant - \$399k and STEAM - \$98k Grants were approved) Math PTTs to provide more individualized support Full Time Ike Resource Teacher Hawaiian Focused HCF grant has been approved for a fourth year. The grant provides wrap-around services for at risk-students via an Outreach Counselor, an At-Risk Specialist and a mentor program WMS has been approached by the Hawaiian Island Land Trust regarding an opportunity to collaborate around the Kilohana land restoration. WMS students would be given the opportunity to meet with specialists who are working on the restoration project and would become stewards of the land. This would provide the opportunity to integrate with 7th grade history instruction and IKAIR values 	
IV. Governance Report A. Dr. Paul Nakayama	 Dr. Paul Nakayama was introduced as a potential Ho'okāko'o board member. Dr. Nakayama gave a brief history of his background: Educational: B.S. Michigan State University (Mechanical Engineer), M.S. Michigan State University (Math & Engineering Sciences), PhD Purdue University (Engineering Sciences) Work Experience: Physical scientist and technical manager with more than 40 years of experience in the nuclear power industry and nuclear weapons complex. Board Experience: HPA Board Member and the Akaka Foundation. 	The board will vote by email to confirm P. Nakayama before the next board meeting.

B. Hoʻokakoʻo Report to Schools	A. Botticelli gave a recap on the Islander Assessment Report that was conducted in 2015 and summarized the report findings. A discussion of the Hoʻokakoʻo Report to Schools will take place at today's LAP meeting.		
V. Education Committee Report			
A. Principal Recruitment	 C. Kono gave an update on the WMS Principal Recruitment: Two applications received within the recruitment period. Interview panel included two board members, two Ho'okāko'o staff, three WMS representative s (teacher, community member and classified staff). Interviews were conducted on March 31, 2016. Reference checks were conducted and both candidates will be moving on in the recruitment process. 		
	 The next steps include: Candidates forum that would allow each candidate to become more familiar with the school community. The purpose of the forum is to get information on: The candidate's ability to advance the WMS accreditation plan The candidate's fit into the school community The candidate's ability to provide stability Board to make the final selection. 		
B. Principal Evaluation Tool	The Education Committee has been working to refine the current Principal Evaluation Tool to include the goals of the Accreditation Action Plan.		
C. Core Principles	The revised Core Principles were distributed. The amendment includes Hoʻokakoʻoʻs commitment to Hawaiian Focused Education.	ACTION: Approve Amended Core Principles Moved: K. Pineda- Akiona Seconded: N. Barry Result: Amended Core Principles Approved	Committee will look into: • Addition of language that includes commitment to multicultural learning • Definition of

		"closing the opportunity gap"
VI. Finance Committee	Schools have been working to develop their SY 16-17 budgets and their Core Sustainable budgets. The goal is for schools to develop five-year budgets that are sustainable and help to identify fundraising priorities and needs. The SY 16-17 budgets will be presented at the May 2016 meeting.	
VII. Executive Director Report		
A. Legislative Update	D. Gibson provided an update on HB 2425 related to Teacher Incentives and the Commission "Clean Up" bill.	
B. Kamehameha Update	SY 16-17 KS funding was confirmed for Kamaile, Kualapu'u and Waimea Middle, pending CEO approval. Ho'okāko'o will be meeting with KS representatives regarding support for the continued development of Hawaiian focused education.	
C. Development Update	D. Gibson provided a development update. All schools are exploring the federal Carol White Physical Education grant.	
VIII. Adjourn	The meeting was adjourned at 3:20 p.m.	The next meeting is scheduled for May 24, 2016 at the Hoʻokākoʻo Office.