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Local Advisory Panel In-Person Mtg AGENDA – Tues., Feb 21, 2023 4:30 – 6 PM

In Person In Keaoākea - the STEAM Learning Center – Z105

In attendance- P. Kanekuni, LAP chair, P. Henricks, community rep, A. Odell, community rep, M. Jambor, community rep, C. Miura, family rep, J. Brown, family rep, E. Phillips, Family rep, P. Rice school improvement specialist, Grade Level teacher reps, T. Yohon(7), L. Lobue(7), N. Murphy(8), B. Haight (6), S. Maddox, HC GB member, J. English, Principal, L. Ching school counseling intern

D. Gibson by phone HC Ex Dir P. Akaka by phone HC GB Chair

Time	Activity	Facilitator	Notes
4:30pm	Call Meeting To Order – Welcome, Quorum, Check-In	PKanekuni	Quorum met at 4:35PM
4:35pm	Review/Approve Jan. 10 2022 WMS LAP Meeting Minutes	PKanekuni	Minutes accepted as written 1st P. Rice 2nd N. Murphy
4:40pm	Ho’okako’o Update	DGibson	DGcalled in- Susan Maddox is working on 2nd HC GB rep from Waimea. Board had a retreat in January Principals need to come up with a safety plan/emergency plan (who is in charge when the principal is away from campus) There are a number of LAP members who might not be as familiar with the HC Governing Board and its oversight/governance. Please feel free to bring questions forward to David or Susan
4:45pm	Principal’s Report: visitors to campus- local supporters; Title I, Commission	JEnglish	Based on our state testing data, S. Tuberville came to campus to highlight the good work we do. She interviewed Math and ELA

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	staff		teachers to create a video/story to share at the Charter School Commission Board meeting. A print story will also appear. Our OHA funded grant(s) have enabled the school to create a place of infinite possibilities. We pursue our mission with _____. The REACH grant has helped the school fund afterschool programming 5 days per week including transportation. Janice asked the group to support the legislation with testimony. The \$12,000 REACH grant supports 82 of the 206 students. Mentoring program continues to grow. Substitute teacher roster is low. We are recruiting.
5:00pm	NWEA Fall 2022 to Winter 2023 Progress	PRice	2/3/23 the data was presented to all staff At Collin’s suggestion, we are looking at data with multiple lenses. Data represents growth from Sept ‘22-Dec ‘22 9 of the areas by grade level show growth above the 50th percentile 6th grade reading is an area of need 7th grade students under the category of IDEA only 1 out of this subgroup population made the goal (9) 8th grade students met growth target goals in reading, math and science
5:10pm	Upcoming Family Engagement Opportunities 5th grade Transition Night 3/8/23 5-6:15PM Final Family Engagement Pot Luck 3/29/23	PRice /JEnglish	5th grade transition night plan to include May Day court members positive response from families about the opportunity Title I funds to be used for light refreshments Kalae K., Janice and Ellie F. working on final Family Engagement

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			potluck. Invitees will come from families who attended at least two prior family nights.
5:20pm	Family Representatives Input <ul style="list-style-type: none">• Reflections/Concerns/Suggestions/Questions		
5:25pm	Teacher-Staff Representatives Input <ul style="list-style-type: none">• Reflections/Concerns/Suggestions/Questions		<p>7th grade SS teacher T. Yohon shared student work from a collaborative project with Utah state. Each student’s square represents a personal story. The summer tech program will include similar concepts. Students are exploring bomb testing in the Marshall Islands (non-fiction text). Students are working on their May Day performance.</p> <p>7th grade Math teacher L. Lobue- Question- How do we improve upon collaborative partnerships? L.LoBue is working with WestEd to leverage 7th grade math concepts with a virtual Professional Learning Community of Math teachers nationwide. The work to improve curriculum that all students can access is “gratifying”.</p> <p>Advisory/SEL- 7th grade- Pick 1 word to show where you want to grow i.e. Courage- Activity is based upon an 8th grade project done pre-pandemic</p> <p>6th grade Advisor and Extended Core teacher B. Haight- students are working on may Day preparations. Students are editing writing projects that show growth. The focus is on the process. Pre-writing scores are available. The goal is to have a writing portfolio to show growth over 3 years.</p> <p>8th grade- N. Murphy shared a slide deck highlighting the ho’ike</p>

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			performance by 8th graders, attended by 6th and 7th graders plus staff. The DANSE performance was funded by a state art grant written by L. Robertson. Debra from Angel Prince Dance Company taught the students hip-hop and African drumming. Naui shared the coastal erosion project. Collaborative partnership with the University of Hawaii and the University of Montana, Concord Consortium
5:30pm	Community Representatives Input <ul style="list-style-type: none">● Reflections/Concerns/Suggestions/Questions		Pete’s project to help rebuild the benches has been funded. Wood on campus.
5:35pm	New Business Community Input (2 minutes each) Next Meeting: Tuesday, Mar. 21, 2023 – 4:30-6PM – Z105	PKanekuni	Title I workshops in Honolulu were based on indigenous nations. Coordinators of the workshops work with multiple tribes. Many books were shared with WMS to consider as we update our Title I plan. 2 Questions to ask 1) Are there 2 people on campus that “have your back’? 2) What are you learning and why is it important?

Nau slide deck