



“Waimea Middle School empowers all students with the skills, values and cultural understanding to successfully navigate high school and beyond.”

Meeting Title:	WMS Local Advisory Panel (LAP) - FINAL
Date & Time:	4-6 pm, Mon., April 28, 2014
Members Present:	<p>Community Reps: Dr. Kamana Beamer, Colin Miura</p> <p>Family Reps: Lori Bergin, Daniel Gomez, Tim Beneski</p> <p>Student Reps: Elections in progress</p> <p>Certificated Reps: Nau’i Murphy, Jade Bowman, Erica Owens</p> <p>Classified Reps: Lori Ching</p> <p>WMS Admin: Matt Horne, Amy Kendziorski, Patti Cook</p> <p>Ho’okako’o Corp: Dr. Ken Fischer</p> <p>Student Advisor: Eunice “Laz” Lazarus</p>
	<p><u>Guests:</u></p> <p>Family: Nancy Lindsey</p> <p><u>Excused:</u></p> <p>Community Rep: Robert Lindsey</p> <p>Classified: Bernie Marsh</p> <p>Ho’okako’o Corp. Reps: Dr. Guy Kaulukukui, Robert Witt</p>

Continued on next page...

WMS Local Advisory Panel (LAP) - Meeting Minutes – April 28, 2014 – FINAL

Topic:	Discussion:	Action:
<p>1. Welcome & Introductions – Dr. Kamana Beamer, Chair</p> <p>a. Welcome b. Confirm Quorum c. Review & Approve Minutes from February 24, 2014 d. Preview Agenda</p> <p>2. Principal’s Update – Matt Horne</p> <p>a. Summer School b. Inclusive Education</p>	<p>MHorne reviewed Summer School plans; will be working to increase attendance over these next few weeks; registration to date is lite.</p> <p>During the 2014-'15 SY, WMS moving to an inclusive model instead of pull-outs – pushing in services w/ SPED support. Long conversation with NLindsey expressing concern about how this will impact students; “not happy with this; very worried about next year” – with full inclusion it will be “a long hard day” for students; “concerned about physical and mental safety.” With pullouts, SPED students “can breathe; my child doing very well now; 20 years ago pulled out children from school because teachers were having such a difficult time dealing with the spectrum of students.”</p> <p>LBergin pointed out that Inclusion has been the practice (as required by federal law) for several years; “we have SPED support; we (the teachers) know the students limits.”</p> <p>NLindsey: “A lot of the SPED students are so fragile” – don’t want child “falling thru the cracks.”</p> <p>TBeneski spoke as both a SPED parent and teacher; said he understood concerns but also pointed out that 20 years ago, “education system had a completely different perspective – pull outs were acceptable. We as teachers were not taught to be aware of SPED students’ needs in the classroom; this has changed.”</p>	<p>Meeting started at 4:10 pm. Welcome & pule by Dr. Beamer.</p> <p>Confirmed Quorum though attendance small compared to last meeting. Reps of all stakeholder groups present except students.</p> <p>Approved minutes. Will be posted on WMS & HC websites.</p> <p>No revisions to the agenda.</p>

WMS Local Advisory Panel (LAP) - Meeting Minutes – April 28, 2014 – FINAL

<p>c. 2014-15 SY Calendar & School Day</p>	<p>“I am confident with WMS’ direction with a mix of approaches.” Said his own son was “so nurtured at previous school that he was almost crippled for the next grade; that inclusion has worked for my son.”</p> <p>NLindsey said she hoped that money wasn’t driving this decision instead of what’s best for child.</p> <p>MHorne: “We don’t take this responsibility lightly and this is not a money-driven decision. Inclusion is required as a matter of civil rights of a child – we are violating a child’s civil rights if they are isolated – school must provide ‘least restrictive environment.’</p> <p>NMurphy expressed concern that WMS has not had a conversation about this with families.</p> <p>DGomez asked how much do parents have to say about this? MHorne explained that every SPED child has an IEP – a legally binding document – and families are fully involved in developing this plan so full open discussion and agreement. Also, the goal is to provide every child with a continuum of services that are very individualized.</p> <p>AKendziorski explained that SPED should not be “that place you go” but rather, services provided, not “a place.”</p> <p>EOwens said she has done both full inclusion and pullouts at WMS. JBowman recalled that the school has had both and “a combo” too.</p> <p>MHorne reviewed calendar and long school day mandated by 2011 Legislature in response to DOE furloughs. Reviewed bell schedule.</p> <p>CMiura asked why school year starting on a Friday (Aug. 1) – doesn’t make sense. MHorne agreed it’s challenging but also that WMS has found that because our families also have students in WES, it’s best to coordinate our schedule with theirs. Also, we share buses w/ WES and it becomes very expensive to “catch up” on a lost day and we also experience low attendance on those days when only WMS or</p>	<p>KBeamer asked MHorne to continue this conversation at the next LAP meeting.</p> <p>MHorne agreed to put on agenda. Also committed to informing all families about this required shift to full inclusion. Would also hold a meeting for families to discuss further. Would also be sharing other changes anticipated next year – longer school day, etc.</p>
---	---	--

WMS Local Advisory Panel (LAP) - Meeting Minutes – April 28, 2014 – FINAL

<p>d. Updated School Logo Set e. Steak Fry Celebration: Accreditation and Awards – May 14, 5-7 pm</p> <p>3. Teacher Appreciation Week (May 5-9, 2014) – LAP Involvement – LAP To Host Breakfast on Tues., May 6 – Timing: * Preparation – 6 – 7:15 * Service - 7:15 a.m.-8 a.m. * Cleanup – 8-8:30 a.m.</p> <p>4. Ho’okako’o Local School Board & Charter Update – Dr. Megan McCorrison</p> <p>5. Accreditation Report Review & LAP Involvement – Matt Horne</p> <p>6. Coming Events & Opportunities – Patti Cook</p>	<p>only WES has classes.</p> <p>MHorne shared new logo and plans for steak fry – to celebrate Accreditation, hoped for Legislative funding (\$9.89M) for our STEM building, and also presentation of The Neilan Foundation Student “Grit” and Faculty-Staff “Culture of Excellence” Awards.</p> <p>See handout that summarizes WMS’ Mission, Vision, Beliefs, SWLRs & Action Plans and how this aligns with HC’s Vision, Strategic Plan & Education Reform Strategies. MMcCorrison said HC will update its Strategic Planh in 2015 and there will be more school level involvement. Handout also summarized still-being-developed Charter School Commission’s performance contract framework. Performance measurements still under discussion/debate. Also summarizes KS’ discussions – still working on school specific measures.</p> <p>Noted that KS funding timetable doesn’t match up with typical school year budgeting cycle.</p> <p>MHorne shared a “Cliff Notes” summary of the Visiting Committee’s Final Report.</p> <p>See agenda list of coming events. All invited to K(Arts) Grand Finale 4/30/14 – 5 p.m. at Kahilu Theatre and also Family Science Night 5/1/14 – 5:30 p.m. in the gym.</p> <p>NLindsey urged that WMS and LAP acknowledge</p>	<p>All encouraged to attend May 14 Steak Fry celebration.</p> <p>PCook reviewed plan and invited all to participate. PC to ask Rotary and Lions Club to kokua.</p> <p>Entire public charter school performance measurement process and expectations are “in play” – very challenging to understand expectations. MMcCorrison will continue to share details as it hopefully becomes clearer. There is urgency to clarifying this because new performance measures must be included in the school’s new 3-year performance contract that will be finalized during the summer per the state’s new public charter school law.</p> <p>LAP members strongly urged to review this summary and also review the full Visiting Committee Report. LAP will need to devote time at future meetings to looking at where LAP fits into the “continuous improvement process” – next steps for school require revising Action Plans based on Visiting Committees’ Recommendations.</p> <p>Entire Visiting Committee Report and Cliff Notes will be posted on school website for all to have access to.</p>
---	---	--

WMS Local Advisory Panel (LAP) - Meeting Minutes – April 28, 2014 – FINAL

<p>7. Concluding Remarks, Future Agenda Items, & Next Steps – Dr. Kamana Beamer</p> <p>Next Meeting – May 19, 2014, 4-6 pm</p>	<p>faculty-staff who will not be returning next school year – they are leaving due to smaller SPED student numbers. Their positions are currently funded by the federal government and positions are being eliminated. MHorne confirmed that the school will most certainly acknowledge these staff members and will be sure to do so on behalf of LAP.</p>	<p>All thanked for attending both this meeting and prior one w/ Accreditation Visiting Committee.</p> <p>Future agenda items to include:</p> <ol style="list-style-type: none"> 1) Inclusion 2) LAP’s involvement in next steps for Accreditation 3) Meeting dates for LAP over the summer and new school year
--	---	---

Submitted By:	Patti Cook	Date Submitted:	5-19-14
---------------	-------------------	-----------------	----------------