



Local Advisory Panel Meeting MINUTES – Tues., Oct. 15, 2019 4:30 - 6:30 PM
Keaoākea STEAM Learning Center Demonstration Lab (Z105) FINAL

6:20pm	New Business Community Input (2 minutes each)	Jane Sherwood	
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Attachments:

- ❖ SBA, HSA & EOC Math – Targets & Scores for 2017-18 & 2018-19
- ❖ STRIVE Hi for 2017-18 & 2018-19
- ❖ WMS Accreditation Calendar & Tasks for 2019-20 SY (updated)

Attendance: 10/15/19

Community Reps: Jane Sherwood, Keawe Vredenberg, Liana Honda (Via Google), Kasem Nithipatikom, Pete Hendricks

Family Reps: Marvalee Carvalho, Jennifer Hirayama

Certificated Reps: Barbara Haight (6th), Jamilynn Mareko (7th), Tisha Gusman (8th)

Classified Reps: Amy Kailimai

Ho’okako’o Board: Dr. Paul Nakayama

WMS Admin: Janice English

Guests: PJ Foehr (Hawaii Public Charter School Commission – School Lead), Pat Rice (Title 1 & Grant Coordinator), Dr. Roger Gremminger

9/17/19 – WMS LAP Meeting Minutes Approved as is – for posting.

Brief recap about “Unity Day” 10/23/19 – all encouraged to wear orange – advocating Kindness, Acceptance, Inclusion (anti-bullying). WMS also celebrated Pink Out Day 10/18 (supporting cancer victims and survivors) and Dwarfism Day 11/25.

Discipline – 1st Quarter – 33 offenses recorded; less than previous quarter.

Commission Audit visit 19/16 - focused on organization, financials; will include classroom walk-thru.

Lawsuit Settlement - No progress.

IKAIR Day – Community Service – 10th year

- 6th: Spread out 7 tons of fresh gravel at back entry – great work! (Gravel donated to Fun Run; purchased by Principal and donated to school.) Also community service on campus and at Waimea Park.
- 7th: Work days at HIP Ag/North Kohala and Pa’aulo cultural practitioner.
- 8th: ½ of class to Mauna Kea Park for work day; ½ to Kiholo & Kalaemano; also service at school.



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Career Exploration Day: Could still use a couple more presenters – please see/call/email Pat Rice if you have suggestions.

Ho'okako'o Update: Paul Nakayama briefed group on Julie Upton's resignation – was offered a new position that better suits her busy family schedule; all agreed she has been a huge contributor to WMS' success and progress and will be missed. Paul said they have identified someone to step in who has been helping HC for several years.

Also, long time HC Board Member Bob Peters has resigned – they are interviewing new board candidates. Still need a recommendation to fill the 2nd Waimea seat on the Board. Please give suggestions to Janice English.

HC Board Retreat with LAP Chairs & School Principals: Feb. 8, 2020 at Kualapu'u on Moloka'i.

ELA Update: Discussed new schoolwide Reading Workshop curriculum. Kualapu'u first to use it and thought it very effective in engaging students – helping them discover they liked to read – and also improving reading proficiency; Developed by Columbia University Teachers' College. WMS teachers and Principal went to Moloka'i to see it in action, then after further research, ELA Department decided to adopt it for WMS; Pat secured a grant to pay for curriculum & PD for 2 teachers to go to Columbia University/New York this past summer. Patti secure Neilan Foundation funding to purchase required classroom leveled reading libraries. ELA team recently brought about 16 students to Full Faculty meeting to introduce program. Very encouraging to see how excited students were. Jami: "We are seeing students more willing to read; key to interest is that after assessing each student's reading level, they know what books to choose; high enjoyment factor." Every student has a reading notebook to support & track their progress, write reflections about what they've read.

Discussed how much reading required; student's notebook includes a reading log – counting books, not pages.

Barb: 6th grade still recruiting volunteers to support reading.

Re: question about how much writing students are doing? Some are writing a lot during during 6th period elective; SS classes require writing such as a personal narrative during 1st Quarter; there also is a writing workshop for some students. Science classes also require writing such as "arguments" to explain/justify observations – so there is writing occurring across the curriculum, not just in ELA.



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Jane shared that Ulu, who exited WMS and is now in 9th grade at Parker is required to write an essay a week but reading is the foundation.

Is it working? Students will take STAR reading assessment at the end of November to assess progress.

Math Update: Tisha briefed LAP on “Open Up” math program adopted last year; she and Shelby had more PD during July. Program encourages students to ask questions: “What do you notice; what do you wonder?” Shared that there’s a lot of reading in math; also, students tend to give up easily. Curriculum encourage students to mark text, break down questions, and be able to explain answers to others.

Artist in Resident Project: Finished art must be relocated due to anticipated R&M on STEAM Learning Center to address flooding issues.

Accreditation: See updated Calendar & Tasks (attachment)

Note: April 7, 2020 LAP meeting will be w/ Accreditation Visiting Team – attendance very important!

Bus Issues: Accident – bus rammed by visitor; no one hurt thankfully but now out of service. Also no drivers – urgently recruiting; “Plan B” is multiple van trips AM/PM – thanks to staff helping with this and WES for letting us use their vans too. Please share the word about bus and van driver recruitment. More info on website.

Updates on GL & Department PBL projects:

7th: Sweet Potato Project – Learning to grow in traditional pre-contact Hawaiian “field system” in Mala’ai garden and contemporary “grow bags.” Hands-on learning Reading, data collection, etc. Will be visiting Ulu Mau Puanui (ancient sweet potato field system) in North Kohala 11/8. All to explore how bring lands back to more sustainable food supply going forward. (Note: Soil for “grow bags” donated by Kukio Resort. Plants donated.

8th: Working on Character Triangles – identifying character strengths and what need to work on improving. Looking first at self, then island. Next will be Character Cubes.

How are teachers feeling about PBL? 6th: beginning stage; expected instant results but learning it’s really a multi-year project – not easy, don’t get discouraged.



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Teachers need more PD – SS team has asked to attend a Buck Institute summer 2020 workshop. Pat will work on incorporating this into additional allocation received for Title I. Needs to revise the plan.

Reviewed 2017-18 and 2018-19 STRIVE HI results.

Attendance: Discussed various strategies in place – incentives, home visits. Pat has suggested Spirit Point competition by Grade Level.

Long discussion about Median Growth Percentile (MGP) – all agreed this is very hard to understand. Kasem expressed frustration about DOE cutting and pasting explanation from New Hampshire; Hawaii DOE data seems skewed because of small number of students in cohorts. Pat Rice: “We don’t have a choice.”

Where WMS excels:

- 1) We do best in student growth over time as measured by STAR (a universal screener)
- 2) Kids know our Core Values

Biggest challenge WMS faces is the need for “catch-up growth” – in one year, it’s “normal” that a student progresses 1 year. Really hard to “grow” 3 years in one year but needed when they come in 2-3-4 years behind.

What we are doing to support growth: New Reading Workshop curriculum, New math curriculum (2nd year), New science Curriculum (2nd year), PBL, Attendance incentives/focus, Mentoring, Homework Help, SEL/Trauma Informed Schools schoolwide PD. Title I Comprehensive Needs Assessment (CNA) and Title I budget – which have been shared and discussed often w/ LAP – drives what is a very systematic schoolwide plan that is consistently monitored both by teachers/admin and Title I/HPCSC.

Also driving WMS academic decisions: Accreditation and Charter School Contract.

Biggest challenges: Severe budget constraints/staffing shortages, Chronic Absenteeism, very low proficiency of incoming students; modest family engagement/support; many students living w/ poverty and other trauma.

Kasem: Teachers not to be blamed. All agreed. Janice & Pat agreed to meet with Kasem and others interested to further discuss academic growth and what LAP can do to support this.

Meeting concluded at 6:35 p.m.

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