



Local Advisory Panel Meeting - MINUTES – [FINAL](#)

Tues., March 27, 2018 – 4:30-6:30 PM

[Keaoākea STEAM Learning Center Demonstration Lab \(Z105\)](#)

Time	Activity	Facilitator	Notes
4:30pm	Call Meeting To Order - Pule, Welcome, Introductions, Quorum Review 2-21-18 LAP Meeting Minutes Community Input to LAP (2 minutes each)	Jane Sherwood	4:40 called to order; Pule; No Quorum (missing 2 stakeholder group reps); no community input
4:45pm	Review School-Community Partnership: “I HĀve a Dream...” – Martin Luther King, Jr. Day or Service 1/15/18 WMS - DOE Office of Hawaiian Education – The Kohala Center	Jamillynn Mareko & Jade Bowman	See Page 2
5:05pm	Review School-Community Partnership: WMS-WES Student-Family Think F.E.S.T. – 3/14/18 w/ Future Flight/Mr. & Mrs. Art Kimura and Hawaii Community Foundation/THINK Fund.	Nau’i Murphy	See Page 3
5:20pm	Principal Search Update	Jane Sherwood, Barbara Haight	Jane & Barbara both serve on Principal Search Interview Cmte
5:25pm	2018-19 SY Budget Update	Amy Kendziorski	See Page 3
5:50pm	Schoolwide Concerns: 1. LAP Discipline/Bullying Subcommittee Update 2. Attendance: Current Chronic Absence Rate: 29% - 70 students (Charter Contract Target: 16-19%) 3. Family Engagement: <ul style="list-style-type: none"> • 2/28: Joint Multi-Cultural/8th Gr. Humanities Ho’ike • 3/14: THINK F.E.S.T • Wed., 4/11 – 5-7 p.m. - Joint Family STEAM Night w/ Chadd Paishon (star compass) and more! <i>All invited!</i> • Wed., 4/25 – 5-6:30 p.m. – Incoming 6th Gr. Orientation • Fri., 5/25 – 9 a.m. – WMS May Day Ho’ike – Gym – <i>All invited!</i> 	Kasem Amy Kendziorski Amy Kendziorski	See Page 4
6:05pm	SBAC Testing Schedule & Prep HSA Science Testing Schedule (Nau’i Murphy to provide)	Chris Barron	See Page 5
6:15pm	3 rd Qtr STAR Scores (compared to end of 2016-17SY, 1 st and 2 nd Qtr)	Pat Rice	See Page 5 & handout



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6:25pm	Announcements • Next LAP Meetings: Tuesdays, April 17, May 15, 2018- 4:30-6:30 p.m.	Jane Sherwood	
Future Meeting Agenda Items	May Meeting: Must include for Title I: (1) Schoolwide End-of-Year Report, (2) Parent and Family Engagement Evidence, (3) Comprehensive Needs Assessment for 2018-19, and (4) 2018-19 Schoolwide Plan, (5) 2018-19 Fiscal Requirements Form.	Pat Rice	

Meeting Handouts:

Updated STAR Data – March 2018

Attendance: 3/27/18

Community Reps: Jane Sherwood, Kasem Nithipatikom, Keawe Vredenberg, Liana Honda

Family Reps: Recruiting

Certificated Reps: Barbara Haight (6th), Jamilynn Mareko (7th), Linda LoBue (8th)

WMS Admin: Amy Kendziorski, Chris Barron

Ex Officio: Patti Cook

Guests: Jade Bowman (7th Grade Level Chair/Science Teacher), Pat Rice (Title 1 & Grant Coordinator), Roger Gremminger (Volunteer mentor), Gail Gimbel (donor)

Meeting Minutes, continued:

WMS School-Community Partnership: “I Have a Dream...” Martin Luther King Jr. Day of Service 1/15/18 – presentation by JBowman and JMareko. WMS invited by **The Kohala Center** to partner up in response to **DOE Office of Hawaiian Education** program. Agreed to participate in a HA Design Team. “We are “YES” people – and it was a natural “fit” – WMS faculty/students already committed to/involved in community service and project-based learning, and this would help “connect the dots” – to have families-community learn about what our students are doing; in many ways “we were ahead of the game.” Participating in this project “formalized” the process. Required a student on the WMS HA Design Team – asked 7th grader Kealohalani Etherton – she was terrific.

In early brainstorming, JBowman said: “I Have a Dream...that one day our keiki will again run through the forest and hear the bird singing.” That became the theme of the project – and it turned out to connect perfectly with other curriculum activities including an entirely separate grant/invitation to WMS to participate in the **Teaching Change** program at **Hakalau Forest National Wildlife Refuge** – a youth conservation education program that included three overnight trips for student groups during 3rd quarter (two 7th grade groups; one 6th grade group) to Hakalau.

Shared PPT recapping project and how it connected to 7th grade Science and Social Studies curriculum, as well as schoolwide (Blue Zone Project-inspired) health/wellness guidelines and schoolwide goal to involve families and community. In all, about 120 participated in the 2018



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WMS MLK Day of Service.

WMS invited to present their project – including successes and challenges – at the final DOE/OHE conference in Honolulu. Jade & Jami expressed appreciation to WMS faculty-staff for supporting the project (quite a few came w/ their families), and to community partners – including **The Kohala Center, Food Corps, State Tree Nursery**, community & LAP volunteers, and several local farms for contributing fresh produce for delicious healthy lunch). Also thanked **North Hawaii News** for advance publicity support.

School-Community Partnership: WMS-WES Student-Family Think F.E.S.T (3/14/18) – Nau’i Murphy coordinated this project involving **Future Flight/Mr. and Mrs. Art Kimura** and **HCF THINK Fund**. NMurphy unable to attend LAP but project was briefly recapped: required every child participant (2nd thru 8th grade) to be accompanied by an adult. About 30 students signed up so about 60 participated; about 15 WMS teachers-staff assisted – was an extremely successful evening introducing STEAM science-technology hands-on projects and lessons. Described as “Possibly the best family learning event ever at WMS.” Numerous parents said afterward that they had been fearful about coming – not sure they would be able to keep up or support their child. Everyone had great fun – lots of smiles and squeals as their “brush bots” and other tiny bots worked!

Much appreciation expressed for Art Kimura’s support of WMS since the beginning when the school became one of the state’s first **NASA Explorer Schools**.

Principal Search: Reviewed timeline – applications being accepted; more will be shared as details worked out. Stay tuned.

2018-19 SY Budget Update: AKendziorski described budget goal set by **Ho’okako’o Corp** – zero-based budget meaning we “live” on what we take in in terms of DOE/Legislative funding plus grants. At present, we expect to be in the “red” for 2018-19 SY – drawing down from our reserve. Will review budget with Full Faculty 4/4/18. WMS is fortunate to have a reserve to draw from but there is a limit to this.

Kamehameha Schools has informed WMS and other Hawaiian focused public charters that they are delaying announcing 2018-19 SY grants; recent KS lawsuit for \$80M may impact funding. If budget is cut, “don’t take it personally.” No cuts announced but award letters deferred.

Discussion at recent KS po’o meeting delved into “greater disadvantages” Hawaii Island children experience and is evidenced in their academic performance. KS Strategic Plan strives to support:

- 1) Preschool readiness
- 2) 3rd Grade reading proficiency
- 3) Readiness for high school when leaving 8th grade



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KS po'o group continues to discuss other measures of progress, including "growth" (not just proficiency) – ie, "hold us accountable for growth."

Jack Wong/KS says: "Culture drives achievement" – so we must be accountable for both cultural learning and achievement. Definitely an ongoing philosophical debate.

A number of BI Hawaiian focused public charters don't want to be judged by "Western" assessments. Some want to boycott standardized measurements. However it's required and all are Accredited which further requires use of these assessment tools. (All public schools in the state are required to do year-end SBAC testing.)

WMS and others are also using ePortfolios and ho'ike to showcase learning.

BHaight talked about literacy with a cultural infusion – to enhance relevance.

JSherwood said Mike Chun (former KS po'o) strongly believed in the need for literacy and numeracy but worried about there being so many other issues students/families are dealing with: homelessness, working poor, hunger, multiple jobs, lack of healthcare, foster care.

Alapaki Nahale'a is advocating for more resources for Hawai'i Island to address these concerns.

Foster care has "exploded" on Big Island.

WMS has 58% native Hawaiian children – there is a concentration of need right here.

JSherwood encouraged all to get and stay involved – and invited all to come work at the weekly community meal – said they are seeing growth in the number of children/families attending.

Schoolwide Concerns - LAP Discipline/Bullying Task Force: Brief update by Kasem: group met one time – included Mary Martinson, Laz, Keawe Vredenberg, Liana Honda, Chris Barron, Roger Gremminger and Patti Cook. Worked on identifying existing protocols and procedures, guidelines – what in place, what needs to be improved; seems like a lot of programs going on but possibly lack of follow-thru and evaluation to examine how successful they are.

Identified 4 groups: (1) Admin/staff; (2) Teachers; (3) Students; (4) Family/Community.

Laz to work with Patti on family survey to gather family/community input. Kasem reiterated that the group is asking everyone for ideas, not complaints. Continuing to work on this; will report back to LAP with recommendations.

Schoolwide Concerns - Chronic Absences: Up to 29% (missing 15 or more days). Question: Is there a correlation between this and bullying?

Talked about truancy court – not viewed as effective; Judge usually says: "Got to school." Also, it seems to serve as "an early in-road" to juvenile justice system and also there's always a "huge lag" between when situation develops and the actual day in court.



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AKendziorski also said that if students were intentionally “ditching out” – we would pursue truancy court more.

Issue of contacting families continues to plague school; “lost children” – no adult pushing/tracking student’s whereabouts. Absences continue despite letters, phone calls; noted there are no home visits this year. Also, a fair number of absences due to sporting events.

Questions: * Is this an issue for the elementary school?
* Is there a correlation between absences and academic scores?

Bhaight mentioned additional issue where students live in 2 households – parents split up; disparity of values – sometimes the students don’t even know where they will be staying that night.

Discussion about need for social worker to assist with securing needed services. Reiterated successes experienced with CFS counselor/mentoring – “With CFS, we knew kids inside and out.”

Schoolwide Concerns – Family Engagement – Joint Multi-Cultural/8th Grade Humanities Ho’ike (2/28/18): Will have a more complete presentation about this at a future LAP meeting but enjoyed exceptional participation by 8th grade students and families – students were proud of their work, excited about sharing it; also didn’t want to let their partners down. Also incentivized to stay/participate.

SBAC Testing: Reviewed plan; 3 weeks of testing; snacks will be provided.

HSA Science Assessment: Students took first round in March; have opportunity to take it a 2nd time – 8th grade only. Highest score counts. Results of first round testing: Students showed some improvement; on par w/in complex area; below state average.

Was good discussion about teachers working personally with students – “knowing your kids, challenging them to do their best, providing appropriate incentives and getting them to support and be accountable to each other.”

3rd Quarter STAR Scores: Pat Rice reviewed 4 pages of data; she has presented this quarterly. As an overview, she said 5 years ago, there was virtually no growth – “very flat” – the teachers have implemented many instructional changes – seeing some growth but we need “catch up” growth because so many students are still well behind. Re: Math – we know that STAR Math results are “inflated” – little reading required w/ STAR but SBAC requires a lot of reading, and this lowers math scores.

After very detailed review, JSherwood said she appreciates the work teachers are doing – it is showing.

Meeting adjourned 6:30 p.m.