



“Waimea Middle School empowers all students with the skills, values and cultural understanding to successfully navigate high school and beyond.”

Meeting Title:	WMS Local Advisory Panel (LAP) - FINAL
Date & Time:	5:15-6 pm, Mon., Oct. 27, 2014
Members Present:	<p>Community Reps: Colin Miura, Keawe Vredenburg, Jane Sherwood, Patrick Hurney</p> <p>Family Reps: Lori Bergin (timekeeper), Marcie Neubecker & Elsie Mijjena</p> <p>Student Reps: Selection in progress</p> <p>Certificated Reps: Nau’i Murphy, Jade Bowman, Cherise Mundon</p> <p>Classified Reps: Lori Ching</p> <p>WMS Admin: Matt Horne, Amy Kendziorski, Patti Cook (minutes)</p> <p>Ho’okako’o Board: Pauline Lo Bailey, Dr. Ken Fischer, Barbara Kalipi, Robert Peters, Joseph Uno and Dr. Donald Young</p> <p>Ho’okako’o Staff: Dr. Guy Kaulukukui, Julie Yamada, David Gibson, Chris Konno</p> <p>Student Advisor: Eunice “Laz” Lazarus</p>
	<p><u>Guests:</u></p> <p>Certificated Staff: Janice English-Somerville, Tina Benson, Tim Beneski, Pat Rice, Lorna “Mas” Muromoto, Tisha Gusman, Kathi Foster, Barbara Haight, Sherri Takamoto, Shelby Loo</p> <p>WMS Family: Gale Desha</p> <p>Community Members: Gail Gimbel, Owana Wilcox, Steve Evans (Boys 2 Men – CFS Mentoring Program Leader), Robin Krueger (School Renewal Specialist, DOE Complex Office), Pete Hendricks</p> <p><u>Excused:</u></p> <p>Community Rep: Robert Lindsey</p> <p>Classified Rep: Bernie Marsh</p> <p>Ho’okako’o Corp. Reps: Dr. Megan McCorrison</p>
	Minutes approved at the Nov. 24, 2014 WMS LAP Meeting.

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Topic:	Discussion:	Action:
<p>4–5: HC Board Meeting</p>		<p>Prior to WMS LAP meeting, HC Board and staff toured campus (College & Career Center, STEM building site & Mala’ai garden) and received very brief update by Principal, participated in Meet & Green with WMS faculty-staff, then held their own Quarterly Board Meeting. See HC Board Meeting minutes on HC website (once approved).</p> <p>Their agenda included formally approving recommended LAP nominees including:</p> <p>LAP Reps: Colin Miura – Chair Keawe Vredenburg Patrick Hurney Jane Sherwood Holdover: Robert Lindsey</p> <p>Family Reps: Lori Bergin Marcie Neubecker Elsie Mijjena</p> <p>Certificated Reps: 8th – Nau’i Murphy 7th – Jade Bowman 6th – Cherise Mundon</p> <p>Classified Rep: Lori Ching Holdover: Bernie Marsh</p>
<p>5:15–6 LAP Meeting (L-03)</p> <p>1. Pule, Welcome & Introductions – Colin Miura, Chair-Elect</p> <p>a) Welcome & Introductions b) Confirm Quorum</p> <p>c) Review & Approve Minutes from 9/29/14</p>	<p>WMS LAP Chair CMiura asked former WMS parent/now Waimea business community leader Owana Wilcox to share a pule. Then he welcomed all and asked everyone to introduce themselves (see page 1 list of all present)</p>	<p>Quorum confirmed.</p> <p>9/29/14 Meeting Minutes approved w/o revision; to be posted on WMS & HC websites.</p>

<p>d) Preview Agenda</p> <p>2. Recap of Last Meeting & Next Steps – Colin Miura and Matt Horne, Principal</p> <p>a) Review of Follow-up from 9/29/14 LAP meeting</p>	<p>CMiura prefaced discussion by saying that he hoped everyone understood how much he and his wife appreciate all that’s happening at WMS but when he read newspaper stories about Strive HI, he asked MHorne to please share data to see how LAP can help. Sincerely welcomes input from teachers and staff on how LAP can support them. Said both of his parents are retired teachers and he has tremendous respect for and appreciation of what it takes – remembers his parents spending many long hours correcting papers, working with kids; really wants everyone to know this is not focused on teachers but how can we all help.</p> <p>MHorne said he responded to CMiura’s request by providing data summaries that he had shared with teachers-staff, and that he would be sharing a lot more data for the 11/24/14 LAP meeting including demographics, school climate surveys, principal effectiveness survey, process data, etc.</p> <p>CMiura said he hoped teachers would bring ideas to the 11/24 meeting on how LAP can help.</p> <p>KVredenburg acknowledged he was depressed by the scores presented but also said his personal involvement in WMS had been limited prior to attending LAP meetings as an interested community member. His interest in WMS was piqued by research related to a small 501 he serves on the board for and they were interested in possibly contributing to Tutu & Me, a preschool program that operates here in Waimea and elsewhere that aims at teaching reading and writing so keiki are “literate” by the time they begin Kindergarten. His research about Tutu & Me prompted him to ask: Does the program give the children an “edge” and can this be tracked as the students move through elementary to middle, etc.</p> <p>Now that he sees how WMS is doing, he wonders what the HC Board can do to help. He said LAP is really not part of the hierarchy – HC should help bring expertise.</p>	<p>No changes to agenda.</p>
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	<p>LBergin spoke as both a WMS parent and WES teacher – from WMS’ primary feeder school. Said WES does not get the kids ready for WMS; “we are working hard at WES to prepare them better but said WES needs to do better.”</p> <p>CMundon said there should be more collaboration between WES and WMS – mentioned AVID and looking at other ways of improved articulation between the two schools.</p> <p>PLoBailey (HC Board) said HC is very interested in collaborating w/ WES and this could happen more freely now.</p> <p>WMS’ most recent summer school program welcomed current WES 4th and 5th graders – asked school whether the summer school experience had created any new momentum for collaborating? HC definitely interested in this.</p> <p>LBergin said maybe we should share our data with WES teachers.</p> <p>CMundon said after the last meeting, the LAP teacher reps had asked grade levels what LAP could to – “what do we want?”</p> <p>NMurphy said an example of how LAP and HC might help is with new Positive Behavior system that’s now in place. How could LAP support this – possibly by soliciting community donations to improve student recognition – present these donations as part of the I KAIR awards so students know that the community is aware of our kids doing good things.</p> <p>JBowman said teachers had more ideas but wanted to observe certain protocols – not blindsiding admin; will do this before next LAP meeting. Also said the sharing of data that occurred at the last LAP meeting had not been done in the same detailed way with teachers.</p> <p>PRice said there is more/new data available – example – 8th grade Star Reading growth indicates positive improvement in the year to date.</p> <p>Parent Gayle Desha (not a LAP member) said as</p>	<p>LBergin said she had not received data – Mhorne explained LAP received it by email along with last meeting agenda; will resend to Lori.</p> <p>Teachers assured LAP that they will be more specifics at next LAP meeting about how LAP can help after meeting with admin.</p>
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<p>b) Additional Questions, Data & Information for 11/24/14 LAP meeting</p> <p>3. Question & Answer Opportunity Between LAP and Ho’okako’o Board – Colin Miura and</p>	<p>a grandparent she is really happy with WMS; her grandchild “lost 5th grade year” at Waikoloa but is seeing progress here. “So happy this discussion is being held – you are asking hard questions.”</p> <p>HC Board member Joe Uno said we should look at how WES compares to other elementary schools and should share our data with all at WES.</p> <p>MHorne said he was happy to have these discussions be about “the business that we do” – not to point fingers but how to support each other.</p> <p>LBergin said WES does do Star testing 3x a year.</p> <p>Was suggested that everyone should take the practice test to see how difficult it really is. JSherwood said she really wants to do this.</p> <p>BHaight said we really need to prep for new assessment – Smarter Balanced. Noted that due to significantly greater difficulty – critical thinking skills – required by state common core standards, it is expected that -- across the state - - there will be a 30% drop in scores.</p> <p>Brief departure from agenda – LChing introduced Steve Evans, here to represent Boys 2 Men, an all men’s mentoring program that’s part of The Mankind Project – they have been working with WMS Connecting For Success program. Steve said: “boys get a lot out of it – really gratifying for us too – it enriches our lives” he said. Everyone thanked Steve and the men for their dedication and support for our students, both academically and socially. LChing said they have a good number of adults now signed up as CFS mentors – but always looking for more.</p> <p>KVredenburg asked about the status of WMS, HC and Kamehameha Schools. What’s up?</p>	<p>MHorne confirmed he will share climate, perception & process data and will get it to faculty before LAP. Will ask PRice for help with assembling some of the longitudinal data we have.</p>
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<p>Pauline Lo Bailey, Ho'okako'o Board Chair</p>	<p>GKaulukukui responded describing a number of conversations he has had personally with various members of KS leadership; never told KS has concerns re: HC re: accountability or ability to deliver. HC's pending MOA is a request for \$1.5M; have been told to expect something less – perhaps \$1.1M when trustees vote next month. This reflects a 26% decrease which has been imposed on all non-campus education programs “so we were not singled out.” Now working to secure a 5-year MOA and has been told the Ho'olako Like Division (HLD) staff supports this – HC needs this kind of security and continuity to plan and implement programs. One-year MOAs are very difficult to deal with. However, also said KS not ready to look at longer MOA until KS Strategic Plan is complete.</p> <p>PLoBailey said HS has not released its Strategic Plan – even internally many don't know where they will be putting their resources. Early signs indicate there will not be as much spending on non-campus programs.</p> <p>WMS still trying to organize an introductory meeting with KS' Hawai'i Island po'o Ka'eo Duarte. Possibly 11/18. PCook trying to coordinate meeting to involve Mr. Duarte, GKaulukukui, Mike Chun, and if possible, Robert Lindsey and Kamana Beamer.</p> <p>KVredenburg said “lack of HC Strategic Plan really bothers me.”</p> <p>PLoBailey said the board and staff have learned a lot since HC developed its current SP in 2011 – “my hope is that this next one will reflect more of a relationship with the 3 schools – shared values. We know it has taken us a long time to do this – we gotta try to do it right; all stakeholders must be very involved.” Added that our students are “the product” we provide. What success looks like often not seen for years after students leave the school.</p> <p>BPeters added that there are a lotta variables that you have little control over.</p> <p>GKaulukukui said that HC's early relationship with the 3 schools were “3 arranged marriages”</p>	
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– three very different schools, communities and reasons; hard to do much together.” Over time, there is now more commonality.

JUno said he wanted WMS to know “there’s an impatient guy on the board – wanting to keep the pedal to the metal.”

KFischer said “this is not the same board that wrote the 2011 SP for HC; it’s smaller and more focused.”

NMurphy said she’s been with WMS since a year before the school became a public conversion charter; her question: are we going to be able to survive financially? We need reassurance – we have struggled with being careful about preserving our reserve vs. spending it down; it’s hard to know what is the right thing to do.

PLoBailey said she “doesn’t think anyone knows the answer to this; enrollment dropped significantly for WMS a few years back and the economy was tough; but I can tell you our board is optimistic; we are putting a lot of effort into this and WMS is in a good situation. Yes, Kualapu’u has had staff cuts, but signs are good.” Noted that there has been a generational change in leadership on the HC Board; the new SP will help us grow our board – attract new movers and drive long term change. We are not going to desert you but there also are no guarantees in life.”

BKalipi added that Kualapu’u Elem is facing serious financial challenges and staff cuts but said their Principal does not give up; they are super committed to the children and they are resilient – toughing it out.” Added that DGibson is doing outstanding job helping Kualapu’u; we have a committed board and see the pitcher as ½ full – makes the journey easier.”

Juno shared his optimism: “There are funders out there – we gotta tell our story. We have great stories to tell and there are people out there with the same commitment to children.”

CMundon said “we see each child improve – going up but not enough; we are pumping but not getting there; it was heartbreaking when we

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<p>Next Meeting – Nov. 24, 2014 - 4:30-6:30 p.m.</p>	<p>learned there would not be KS funding; made me worry: are we gonna have a job?” Said the measurement system is changing; cant be us vs. them.</p> <p>“We should look for leading indicators, not just lagging indicators; we must ask the hard questions and answer as honestly as we can.”</p>	<p>GKaulukukui said the board appreciates this exchange; this is the first time the board has come out to meet at a school; will rotate to other schools. He thanked everyone for staying overtime.</p> <p>CMiura also thanked everyone for participating and reminded all about the November meeting date.</p>
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Handouts:

- 1) WMS 9-Classroom STEM Building Update as of 10/24/14 (Note – plans still excluded PV installation and rainwater harvesting)
- 2) Ho’okako’o Corp. Board Meeting Handouts: Agenda for their Quarterly Board Meeting 4-5 p.m.; Proposed Ho’okako’o School Attributes (approved during their meeting), and WMS LAP Panel Nominees – Community, Certificated, Classified and Family Reps (approved during their meeting).

Submitted By:	Patti Cook	Date Submitted:	11-24-14
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