

**ELL Certified Teacher
Kamaile Academy
HSTA (10-month)**

Summary:

The primary function of a full-time certified English Language Learner (ELL) teacher is to provide explicit language instruction to accelerate the student's ability to speak, listen, read and write fluently in English and develop into self-directed, self-aware college ready learners.

ELL teachers plan in collaboration with classroom content teachers to provide inclusive language and content instruction and assessment. They also provide explicit language instruction and language interventions (push in and pull out) for individual or small groups of students. The specific duties of an ELL teacher will vary from class to class, depending on the needs of the students.

Essential Functions and Responsibilities:

- Conducts assessment of eligibility in the ELL program.
- Contributes to a classroom environment that is conducive to learning and appropriate to the maturity, interest, and abilities of students, and provides both social and emotional support for English Language Learners.
- Guides the learning process toward the achievement of established school curriculum goals, establishes and communicates clear objectives to the students for all lessons, units, and projects.
- Acts as a liaison between the student and other teachers, staff members and family.
- Administers WIDA assessments.
- Assesses the accomplishments of students on a regular basis, provides progress reports as required, and communicates with parents while also providing families with opportunities for socialization and acculturation.
- Employs a variety of instructional techniques and teaching strategies to meet different aptitudes and interests of students, including current technology and whole-group/small-group or individual learning.
- Seeks the support of the ELL Coordinator when concern regarding student progress arises and collaborates with instructional staff to provide language support when appropriate.
- Provides age-appropriate communication with students on instructional expectation and keeps them informed of their progress in meeting those expectations.
- Manages allotted learning time to maximize student achievement.
- Participates in in-service and staff development activities and staff meetings as required or assigned.
- Attends established traditional school-sponsored activities (i.e., back-to school night, open house, and other activities customarily attended by classroom teachers and/or faculty members.)
- Attends IEP, Section 504, or other related meetings necessary for student assessment and/or compliance with federal and/or state law.
- Establish a positive and supportive relationship with the student(s) which encourages independent functioning rather than dependency.
- Implement ELL strategies for reinforcing the skills of individual students based on their needs, interests or abilities.
- Use formative and summative assessment to measure growth toward learning goals.
- Demonstrate cooperation, openness for growth and willingness to contribute to a team approach to the educational program.
- Perform other duties that may be assigned as related to ELL services and support.

Minimum Qualifications:

- Current State of Hawaii Teacher Licensure.
- Successful completion of a teacher certification program at an accredited college or university.
- Successful completion of highly qualified (“HQ”) criteria including praxis requirements for subject area(s) taught.
- Ability to effectively communicate with parents, students, and staff verbally and in writing.
- Ability to maintain acceptable student behavior.
- Ability to use appropriate assessment, instruction, and evaluation techniques.
- Ability to utilize effective practices to build a community of learners.
- Knowledge of child and adolescent development and ability to apply that knowledge to the selection and application of curriculum materials and instructional practices.
- Knowledge of skills and strategies necessary to meet the diverse needs of students.
- Knowledge and skill in culturally responsive teaching and learning.
- Knowledge of the relationships between teaching and learning.
- Skill and ability to utilize technology to aid instruction, assessment and learning.
- Commitment to collaboration.
- Commitment to participate in professional growth opportunities and reflection.
- Reliability in attendance, punctuality, and follow-through.
- Excellent organizational and neatness skills; ability to keep concise records.
- Sensitivity to the developmental stages and well-being of children.
- Willingness to be flexible in terms of teaching assignment within the school setting.

Desired Qualifications:

- Master’s degree preferred.
- Related ELL teaching experience preferred.
- Successful student teaching, intern teaching, or past experience.
- Experience working with ELL students from areas such as Polynesia and Micronesia.