



Local Advisory Panel Meeting MINUTES – Tues., Feb 18, 2020 4:30-6:30 PM FINAL
Keaoākea STEAM Learning Center Demonstration Lab (Z105)

Time	Activity	Facilitator	Notes
4:30pm	<ul style="list-style-type: none"> ● Call Meeting To Order - Pule, Welcome, Introductions, Quorum ● Introduce Andrew O'Dell – WMS mentor – Delayed; arrive 5:45 pm ● Review January 7, 2020 WMS LAP Meeting Minutes 	Jane Sherwood	Quorum confirmed. Jan. 7 minutes approved w/ revision.
4:40pm	<p>Principal Report:</p> <p><u>Congratulations:</u></p> <ul style="list-style-type: none"> ● Lawsuit settlement back in hands of the Legislature ● 5-Year WMS Charter Contract Renewal Approved 1-13-20 ● Ho'okako'o Corp. Board commits to funding Teacher Shortage Differentials ● Completed/Submitted Accreditation Self-Study ● Mala'ai Garden – 15th Anniversary with WMS & community ● WMS Track & Field Team – 32 medals – 19 students. <p>Budget Update:</p> <ul style="list-style-type: none"> ● Need Legislature to fund Teacher Shortage Differentials, Teacher National Board Certification stipends and HGEA U3 Tentative Contract Agreement ● Need Legislature to revise/expand language in 2019 CIP G-192 for \$1.2M to include replacement of WMS phones/communications system. DOE Facilities/OITS supporting this ● 2020 Legislative Mid-Session Community Meeting: Thurs., 2/20/20, 5-7 pm School cafeteria – please come to advocate for the above ● KS MOU status (KS surveys in progress) ● Title I – Ever-increasing accountability requirements <p>Attendance Update:</p> <p>School Transportation Update:</p> <p>SBA Grab 'N Go Breakfast Prep: LAP Kokua please – 2:30 p.m. in (W105):</p> <ul style="list-style-type: none"> ❖ Monday, 4/20 for SBA-Math CAT (April 20-24) ❖ Monday, 4/27 for SBA-ELA CAT (April 27-May 1) ❖ Monday, 5/4 for SBA-ELA PT (May 4-8) 	Janice English	<p>See P. 2</p> <p>All invited to 2/20 Meeting here.</p> <p>See P. 3</p> <p>See P. 4</p> <p>See P. 4</p> <p>All asked to come kokua.</p>



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5:10pm	Ho'okako'o Update – By phone	David Gibson	Unable to join meeting
5:20pm	Accreditation – Reminder: Special LAP Meeting – Mon., April 6 4:15-6:30 p.m. with Visiting Committee	Pat Rice	See P. 5
5:40pm	LAP Community Rep Membership: Update	Jane Sherwood	See P. 5
5:45pm	New Business Community Input (2 minutes each) Future LAP Meetings: March 10, April 6, June 2, 2020	Jane Sherwood	

Attachments: Sent Self-Study (FINAL) by email prior to meeting. Printed copies given to Jane, Pete, Kasem, Roger as requested.

Attendance: 2/18/20
Community Reps: Jane Sherwood, Pete Hendricks, Phyllis Kanekuni
Family Reps: Jennifer Hirayama
Certificated Reps: Leesa Robertson (7th), Linda LoBue (8th)
Classified Reps: Amy Kailimai
HC Board: Dr. Paul Nakayama
WMS Admin: Janice English
WMS Staff: Patti Cook
Guests: Pat Rice (Title 1 & Grant Coordinator), Kasem Nithipatikom, Dr. Roger Gremminger, Phyllis Kanekuni

JEnglish: Principal's Report:

Lawsuit Settlement: SB3180 SD1 – Funding to reimburse \$75,000 paid so WMS not expected to pay. Submitted by Sens. Inouye, Kidani, Baker & Rhoad on behalf of Governor/DOE/AG. Moving through Senate committees.

Charter Contract Renewal: 5-year approval! WMS was the only one of 9 public charter schools to have contracts renewed in recent weeks that did not have a condition included that says specifically if the school does not meet/exceed SBA results of other



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schools in the complex area by the 4th year of the contract, the charter school would lose its charter. WMS still must achieve this.

Approval supported by WMS high science scores (exceeding all public charters and comparable middle schools), and pockets of improvement in ELA and Math. Also SGP results show student academic growth over time - “teachers doing something right.”

RGremminger spoke about a student he is mentoring – helping with math. Using ALEKs, which was new to Roger; he thinks it is really helping student feel more confident and wondered if it was being underutilized. JEnglish/PRice agreed ALEKs can be very helpful and because of this, WMS uses Title I funding to purchase an ALEKs subscription for every student so it’s available to all.

WMS Charter Renewal also stipulates:

- HC Board members to undergo annual training and self-evaluation
- WMS (and now all public charters) must execute a MOU or MOA for use of facilities because of the lawsuit and liability issues that surfaced affecting all public charter schools. MOU must be submitted to the Commission for review/approval.

Not related to charter renewal but WMS facilities use are under discussion re: WES needing/wanting more classroom space. WES’ School Community Council (SCC) – similar to LAP/advisory – recently summoned JEnglish, Jane Sherwood to meeting that included WES teachers and Carol Yurth/DOE Facilities ASA.

Carol said at the meeting that DOE Facilities has said WES should prioritize its K-5 student needs over other uses and has a number of non-K-5 activities (i.e., HeadStart, etc.) occurring in its spaces. This is causing lots of friction; WMS does not have “extra space” and further, is already letting WES or DOE use 6-8+ of the buildings that were assigned to WMS in the DIP/2003. In addition, there are liability issues with keiki and non-WMS teachers/staff on WMS campus. Researching exact details about 14 acres designated for WMS use in DIP to then develop MOU.

Title I: PRice reported on recent Title I Linker Jillian Levy was on campus recently for annual visit – included annual review of school’s fixed assets inventory. Includes identifying 5 items on school’s inventory that were purchased with Title I funding – are



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they where the inventory says they are, are they labeled property, etc. Inventory includes what the object is, serial number, DOE ID, when purchased, cost, where located, funding source. All 5 were exactly where they were supposed to be – one did not have the right Title I labeling. Pat thanked tech team for their help with ensuring school in compliance.

WMS inventory is huge because school is very granular – tracks items below the \$500 threshold even including \$99 science calculators in keeping w/ best practices.

Visit also included new Title I requirements; also participated in a 3-hour training webinar – definitely more accountability. Trying to also align Title I with Accreditation focus areas. Will devote 3/2/20 Leadership Team meeting to the new planning process.

Chronic Attendance Update: 26% - continuing to monitor closely and support numerous rewards programs to incentivize and recognize doing the right thing – attending school.

School Transportation: Have been able to hire Casual Van Driver (Lee Johnston) and full time Fleet Coordinator/Bus Driver (Aaron Leibner). Much better but still requires JEnglish, Warren Tamaye, and Tanya Malani to drive vans until 2nd bus is repaired.

Group discussed coming 8th Gr. Humanities Ho'ike Thurs., 3/12/20 – 5 p.m. – all invited - upstairs in STEAM Learning Center. Thanked several on LAP and mentors for coming to assist with project work with students. Discussed process, topics, student choices, excitement, and scoring sheets – families/guests attending Ho'ike will be asked for feedback. Anyone interested in assisting should come between 1:30-2:15 M-T-Th-F – upstairs in STEAM Learning Center. Please sign in at school office or be sure to sign in with teacher. (We are tightening up school campus safety/security protocols – please always sign in – ok to come to LAP meetings and sign in there.)

Brief discussion about 7th grade 'Uala project – integrated across core curriculum. All invited to 7th Grade Ho'ike on Thurs., April 16 @ 5 p.m. – also in STEAM Learning Center.

Ho'okako'o Corp. Update: David Gibson regrets unable to sit in by phone due to



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another priority.

Accreditation: Reminder from Pat Rice re: Special LAP Meeting 4:15-6:30 p.m., Mon., April 6 (not Tuesday), same place as always w/ Visiting Committee. Please try to attend and feel free to invite families or community partners/friends. We will be inviting all school families, regular school-community partners and mentors too.

FINAL Self-Study was emailed to all; please review it prior to the April 6 meeting if possible. Feedback from many across the school is that the Self Study process was daunting but that we all learned a great deal about the school and it sparked valuable conversation and insight.

Pat Rice also shared the visiting committee schedule – some LAP members will be meeting with the committee if they served on one of the work groups. Very important to participate if at all possible. Questions: Please call Pat (936-7091).

No Community Input.

Meeting adjourned @ 6:05 p.m.

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