



Local Advisory Panel In-Person Mtg MINUTES – Tues., Aug. 16, 2022 4:30 – 6 PM

1676In Keaoākea - the STEAM Learning Center – Z105

Time	Activity	Facilitator	Notes
4:30pm	<ul style="list-style-type: none"> Call Meeting To Order – Welcome, Quorum, Check-In Review/Approve May 17, 2022 WMS LAP Meeting Minutes Set LAP Meeting schedule for 22-23SY - Proposed Dates: 3rd Tuesdays - 9/20, <u>10/11</u>, 11/15, <u>1/10</u>, 2/21, 3/21, <u>4/11</u>, 5/16 <ul style="list-style-type: none"> Recommendation: Establish ByLaws Update Subcommittee 	PKanekuni & JEnglish	<p>Quorum Confirmed.</p> <p>5/17/22 Minutes approved.</p> <p>Dates confirmed as listed here.</p> <p>See P3</p>
4:45pm	Ho'okako'o Update	DGibson	See P4
4:50pm	<p>Principal Report:</p> <p>Financial Update:</p> <ul style="list-style-type: none"> Budget: <ul style="list-style-type: none"> Enrollment & Per Pupil Grants: <ul style="list-style-type: none"> Kamehameha Schools – HLD, Catalytic, 'Olino - Utah State Title I SEL In Action/NOVO grant Hawai'i Community Foundation – Mentoring ask OHA – Trauma Informed Art Teacher/Counselor (1st Semester 22-23SY) OHA – 'Ohana Engagement Facilitator (22-23 & 23-24SY) OHA/KALO - Supplemental Contract thru June 2024 ESSER III – to be expended by 9/24 US Senate – CDS – Ed Subcommittee – Not focus area now Neilan Foundation – ask submitted R.E.A.C.H. (after school programs – applying) Issues: <ul style="list-style-type: none"> Student Transportation Casual CDL Bus and Casual Van Driver Restarting Mentoring - Recruiting/training mentors; still need additional funding K(Arts) funding (Approx. \$30,000) 	<p>JEnglish</p> <p>JEnglish & PRice</p>	See Powerpoint & P4-5



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	Accomplishments: <ul style="list-style-type: none"> Summer 2022: <ul style="list-style-type: none"> Student Programs including STEM Camp w/ embedded PD for teachers Teacher PD funded by Title IIA: <ul style="list-style-type: none"> Intl. Society for Technical Education (4 x 33 hrs) AVID Math (1 x 14 hrs) Writing Workshop (1 x 28 hrs) Campus Construction & Communications Upgrade WCA Virtual Town Meeting (8/4/22) spotlights all Waimea schools SY Begins: Theme: Collaboration for Excellence; Focus: Family Engagement; PLCs Continue (Literacy, Numeracy, Student Care) Coming Events: <ul style="list-style-type: none"> Open House – Wed., Aug. 31, 4-6PM (in-person) w/ Ellie Foulkes/SEL Staff Family Engagement Partnership Virtual Auction – Nov. 7-18 – Donations? Suggestions? Virtual Student-Teacher-Family Conferences – Nov. 22-23 	JEnglish/P Rice	See P5-6
5:15pm	Academic Progress <ul style="list-style-type: none"> NWEA 2022-23 (see attachments) <ul style="list-style-type: none"> Goals & Results Percentage of Students Scoring In the Average to High Percentiles 	PRice	See P6
5:25pm	Family Representatives Input <ul style="list-style-type: none"> Reflections/Concerns/Suggestions/Questions 		See P6
5:30pm	Teacher-Staff Representatives Input <ul style="list-style-type: none"> Reflections/Concerns/Suggestions/Questions 		See P6-7
5:35pm	Community Representatives Input <ul style="list-style-type: none"> Reflections/Concerns/Suggestions/Questions 		See P-7
5:40pm	New Business Community Input (2 minutes each) Next Meeting: September 20, 2022 @ 4:30PM – In Person (if unable; please inform Chair, Principal or Patti Cook please in advance)	PKanekuni	See P7

Attachments: Principal's PPT 8-16-22
NWEA Data (2 documents – attached)



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Attendance: 8/16/22

Community Reps:	Phyllis Kanekuni, Midge Jambor (v), Pete Hendricks, Andrew Odell, Tammy Muranaka
Family Reps:	Colin Miura (v)
Certificated Reps:	Doreen Williams (6 th), Tisha Gusman (8 th)
Classified Reps:	0
HC Board:	Susan Maddox
HC Staff:	David Gibson (v)
WMS Admin:	Janice English
WMS Staff:	Patti Cook
Guests:	Pat Rice (School Improvement Specialist/Title I & Grant Coordinator), Pat Ayat (Student Services Supports Director), Lori Ching (Counseling Intern), Rachelle “Elle” Phillips (6 th Grade Parent)

MEETING CALLED TO ORDER & INTRODUCTIONS:

Chair welcomed everyone to first in person meeting in several years; mahalo to all for flexibility – only just realized in past few days that meeting had to be in person as Governor’s Emergency Order had expired and WMS LAP Bylaws stipulate meetings are “in person” except under “exceptional circumstances” and then w/ pre-approval of the Chair and Principal. Both David Gibson & Midge Jambor requested attending virtually and were approved.

Set 22-23SY LAP Meeting Dates: 9/20, 10/11, 11/15, 1/10, 2/21, 3/21, 4/11, 5/16/23 – 4:30-6PM as usual. Preferably in person for now; if unable, please be in touch w/ the Chair, Principal or Patti Cook.

Approved WMS LAP 5/17/2022 meeting draft minutes as submitted.

Discussed need to update Bylaws to permit hybrid meetings and general review. Identified subcommittee to include Janice English, Pat Rice, Pete Hendricks, Andrew Odell and Patti Cook. Goal is to have proposed revisions available to review at the 9/20/22 LAP meeting. Once reviewed/approved by LAP, they must be submitted by the Principal to the HC Board for approval.

New WMS parent “Elle” Phillips introduced herself – mother of a 6th grade boy; very happy with school; first time in a public school; is “beyond impressed” - appreciates how teachers have responded – “gone above and beyond. Son is loving school – first time ever!” Has self-nominated to serve as a Family Rep on LAP.

HO'OKAKO'O UPDATE:

David Gibson said HC governing board meets quarterly and the next meeting will be Aug. 23. The Governing Board conducts virtual and hybrid meetings to ensure community participation.



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Board meetings are open to all. Written testimony or requests to provide oral testimony must be received prior to the start of the Governing Board meeting. To attend an HC meeting in person or virtually, please contact the school or call him.

Reviewed status of the HC Board:

- Board member Ann Mahi has stepped down to accept the position of Executive Director of HSTA.
- Board member Nancy Barry has also stepped down after 7 years – now living almost full time on the east coast.

Both Ann and Nancy were thanked for their valuable service.

New to the HC Board: Mary Komomua, who is a graduate of Kamehameha Schools, Whittier College and UH, where she received an MA in Social Work, concentrating in Mental Health. She is a licensed social worker w/ Kaiser Permanente and she brings a strong social-emotional learning perspective to the HC Board.

Reminded LAP that there is still an open seat for a 2nd Waimea representative on the HC board.

HC Board Member Susan Maddox shared that she had met with Pete Hendricks and Ken Fischer to discuss how they might help and also shared that Joe Uno – former HC Board Chair – has joined the Development Committee to help with fundraising for both HC and the schools. She plans to meet with Kamaile Academy's Paul Kepka mid-September to learn more about his school's needs.

PRINCIPAL'S REPORT: See attached presentation.

Brief Budget Recap:

- Projected budget for 22-23SY is based on student enrollment of 200; final count date: 10/15/22.
- Legislative Per Pupil: \$8,745 (estimate from Commission) – may be a bit more Per Pupil by year end based on final count for all public charter schools. This is the most schools have ever received from the Legislature. It's a one-time bump due to influx of federal COVID relief funds. Legislature also funded collective bargaining increases, Hard to Staff Differentials, 21 hours PD and compression bump.
- Kamehameha Schools HLD funds: Approx. \$900 per student. Also Catalytic grant of \$70,000 split over 2 years plus the 'Olina grant - an exciting new Utah State University grant for 2 years involves valuable teacher PD.
- 3 OHA grants including Ka Awa Ho'omalua to fund a Family Engagement Facilitator for two years – aligned with schoolwide focus on family engagement. Acknowledged hard work by



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Pat Rice and Tanya Malani to secure and manage these grants.

- Title I (awaiting official amount)
- Hawai'i Community Foundation has approved grant to assist with mentoring (\$37,500 x 2 years).
- Neilan Foundation \$80,000 confirmed.
- Pat Rice has applied for R.E.A.C.H. grant (\$12,000) to help with after-school programming. Also will be applying for Kukio Foundation grant to cover after-school transportation so students can attend after-school programs.
- Janice English acknowledged all funders/donors for helping school fulfill its vision/mission. Also acknowledged hard work by Pat Rice and Tanya Malani to secure and manage these grants.

Issues:

- Student Transportation – Brief recap of capacity limits due to need for another CDL driver; have approached County about possible help alternatives.
- Restarting Mentoring - Recruiting/training mentors
- K(Arts) - Still hoping to secure funding to restart K(Arts) after-school performing arts program – looking for about \$30,000+.

Accomplishments:

- Summer 2022:
 - Student Programs including STEM Camp w/ embedded PD for teachers
 - Considerable time/funding invested in teacher PD funded by Title IIA (see agenda for specifics)
 - Campus Construction (electrical upgrades started – significant earthmoving across campus)
 - Communications Upgrade (new phone/bells/alarms installed)
- WCA Virtual Town Meeting (8/4/22) spotlighted all Waimea schools

SY started: reviewed theme: Collaboration for Excellence and focus on Family Engagement; all invited to August 31 Open House/Title I Annual Meeting and Family Talk-Story w/ Ellie Foulkes.

Shared brief video contracted for by Ho'okako'o Corp. – they will be doing a similar video for each of the schools; WMS was first. The film crew will come back next year to do something more for our 20th anniversary as a public conversion charter school. Video well received by LAP members; is posted to WMS website & social media; was shared during WCA's Virtual Town Meeting early August which spotlighted all Waimea schools. Working to find other venues to share it.



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ACADEMIC PROGRESS:

Pat Rice reviewed the attached data – reminded group that NWEA assessments are conducted 3x annually – fall, winter, spring – uses nationwide norming. Said NWEA sets improvement goals and we use them. Goal: 50% or better is good.

“Overall results are very positive; we are improving – seeing growth; teachers are using this data to refine their practice; teachers need to be congratulated; it’s not easy and takes time and COVID has made it even more challenging.”

Particular NWEA bright spots: Gr. 6 and 7 Reading, Gr. 7 IDEA (Special Ed) Reading, Gr. 6-8 ELL Reading, Gr. 6 and 7 Native Hawaiian Reading, Gr. 6 and 7 Math, Gr. 6 IDEA and ELL Math, Gr. 6-8 Native Hawaiian Math.

In general, the percentage of students performing in the Average to High percentiles in NWEA Reading and Math increased in all grade levels. It's not uncommon for winter scores to be higher than spring scores for a variety of reasons. Teacher Tisha Gusman mentioned possible test exhaustion in the spring, particularly for 8th graders who are assessed in Smarter Balance English Language Arts and Math (Gr. 6-8), Hawaii State Assessment/Next Generation Science (Gr. 8), NWEA Reading, Math, and Science (Gr. 6-8), Algebra End of Course Assessment (Gr. 8), and in some years National Assessment of Educational Progress (NAEP - Gr. 8).

Many present expressed appreciation for progress achieved.

FAMILY REPRESENTATIVES INPUT:

WMS in the process of recruiting Family Reps. Self-nomination forms sent home to all WMS families to then conduct required election.

TEACHER-STAFF REPRESENTATIVE INPUT:

8th Grade Teacher Rep Tisha Gusman shared:

Explained start of school year activities including first field trip to Mauna Kea State Park and Pu’uhuluhulu and related projects including creating a triangle mobile. Class will be making kihei in May for Exit. Continuing Positives and redemption program. No PE so alternating in Intramurals.

6th Grade Teacher Rep Doreen Williams shared:

First round of NWEA assessments are nearly completed; were done during the last period of the day; may need to reconsider this. 6th Grade continuing its “Sense of Place, Sense of Identity”



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theme – planning its first field trip to Holoholoku Pu'u and later in the year, to Hoku'ula. Focusing on IKAIR values. Looking at NWEA results, we successfully moved up a lot of the Reds (very low) to Yellow (approaching).

Lori Ching – Counseling Intern/SEL Programming

Provided brief overview of her activities, primarily working with teacher teams to coordinate Positive Behavioral Interventions and Supports (PBIS) activities and rewards – i.e., students earn points to be used for free dress days, popcorn passes, ice cream, etc. Has started a Perfect Punctuality program for Advisories to compete for a pizza party for “perfect attendance” for a month of school or closest to it. Has secured support from a private donor to help underwrite this. Is also hosting a “lunch bunch” to welcome new students and get to know students better.

COMMUNITY REPRESENTATIVES INPUT:

Andrew Odell said it sounded like students and school are navigating changing COVID rules very positively. Janice said masks are now optional; most teachers are masked. Distancing is “one of the best things we can do” and this is continuing as much as possible.

Tammie Muranaka shared that this year’s “Pink It Up” celebration to spotlight breast cancer awareness will be held on Tues., Oct. 18, 2022 and they are starting now to take it community wide and WMS invited to join in; Janice confirmed we will be participating again.

Phyllis Kanekuni shared that Thelma Parker Memorial Library will hold its first NASA @ My Library event in quite some time from 10AM to 2PM Sat., Sept. 10, 2022 – all outdoors – spotlighting the first images that have come back from the James Webb Telescope. It’s free and entire community invited. Will include many community organizations with lots of hands-on activities.

NEW BUSINESS: None

Phyllis Kanekuni thanked everyone for attending and expressed warm kudos to all of the school’s teachers and staff – “very impressed with the positive profile given all the challenges – Congratulations!”

Meeting adjourned at 5:45PM.



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WAIMEA MIDDLE PUBLIC CONVERSION CHARTER SCHOOL NWEA GOALS AND RESULTS – SY 2021-22

READING

NWEA Reading – Grade Level Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022
6	48%	58%
7	51%	66%
8	67%	64%

NWEA Reading – IDEA Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022
6	51%	38%
7	51%	63%
8	67%	50%

NWEA Reading –ELL Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022
6	51%	57%
7	51%	63%
8	67%	75%



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NWEA Reading – Native Hawaiian Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022
6	51%	55%
7	51%	65%
8	67%	53%

MATH

NWEA Math – Grade Level Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Math Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Math Growth Projections in Spring 2022
6	54%	75%
7	51%	63%
8	66%	65%

NWEA Math – IDEA Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Math Growth Projections in Spring 2022
6	47%	88%
7	50%	50%
8	60%	57%

FINAL



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NWEA Math –ELL Goals and Actuals

Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Math Growth Projections in Spring 2022
6	47%	71%
7	50%	50%
8	60%	50%

NWEA Math – Native Hawaiian Goals and Actuals

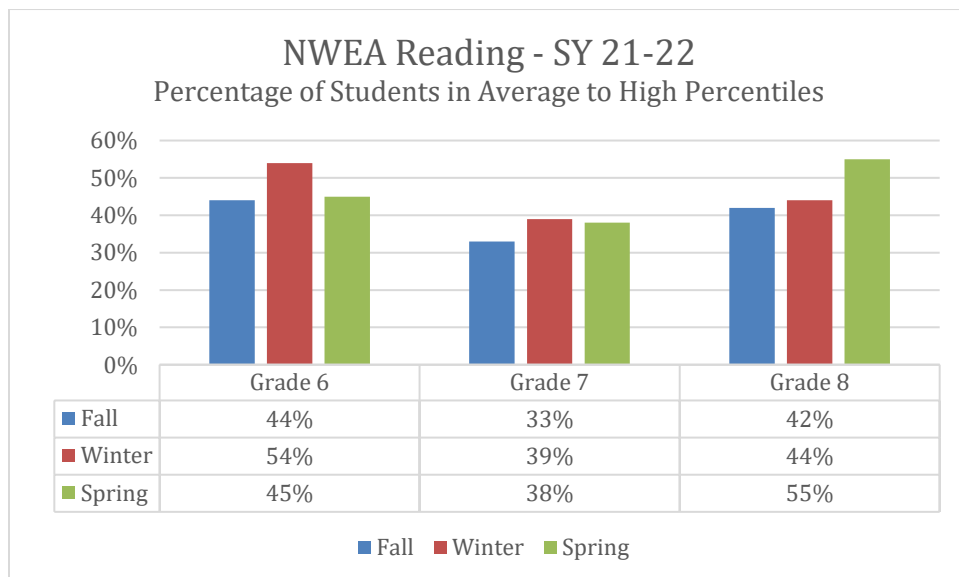
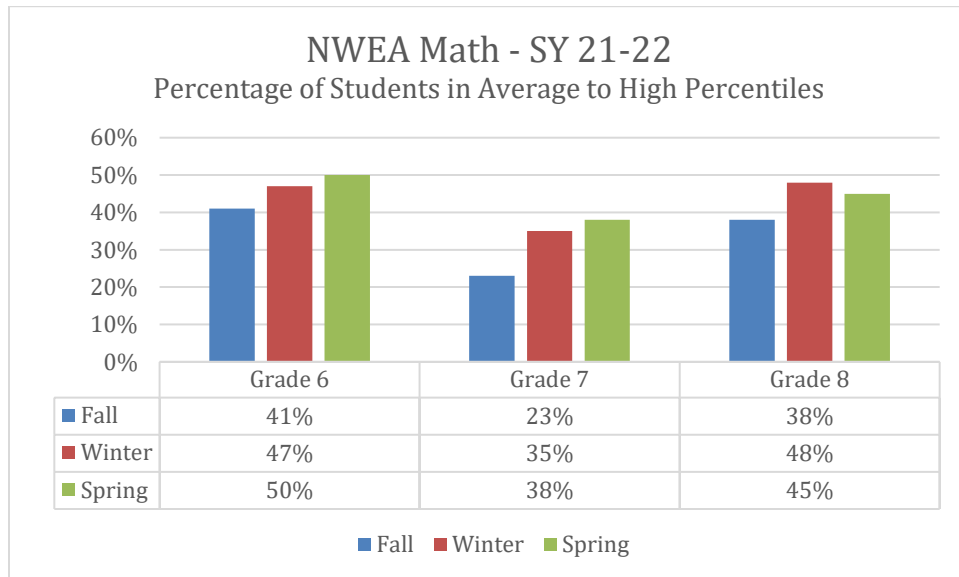
Grade Level	Goal Percentage of Students who Meet or Exceed their NWEA Reading Growth Projections in Spring 2022	Actual Percentage of Students who Meet or Exceed their NWEA Math Growth Projections in Spring 2022
6	47%	79%
7	50%	60%
8	60%	64%



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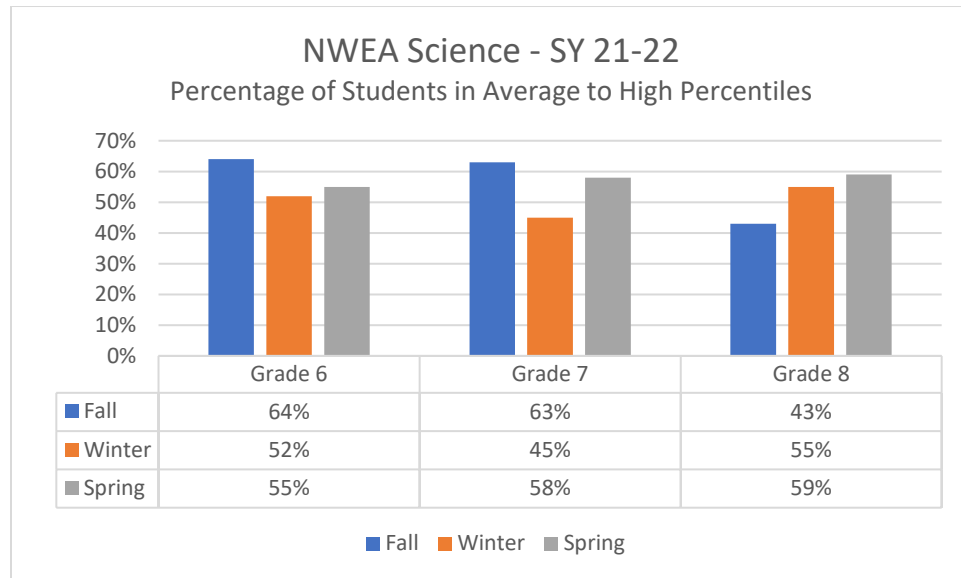
WAIMEA MIDDLE PUBLIC CONVERSION CHARTER SCHOOL NWEA RESULTS – SY 2021-22

PERCENTAGE OF STUDENTS SCORING IN THE AVERAGE TO HIGH PERCENTILES





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