

**Ho'okako'o Corporation Governing Board Minutes**  
**August 5, 2015**  
**HC Office**

Attendees: Joe Uno, Ann Botticelli, Barbara Kalipi, Bob Peters, Ken Fischer, Robert Witt  
 Staff Present: Megan McCorriston

AGENDA	DISCUSSION	DECISION MAKING	FOLLOW-UP
I. Call to Order			
II. Discussion of Ho`okako`o: Commitment, Purpose & Presence	<p>Message from incoming Chair, Joseph Uno            Proposed new model for HC:</p> <ul style="list-style-type: none"> <li>• School empowerment – defined as collaboration, office that offers support, goes to Commission, goes to meetings and sees the larger picture.</li> <li>• Question about board's role; principal evaluations; education committee?</li> </ul> <p>“Who Are We” Discussion</p> <ol style="list-style-type: none"> <li>a. CMO concept (B. Kalipi)</li> <li>b. What's our vision for making an impact? That will help us define expectations for our schools.</li> <li>c. Leadership development of the schools, ELT and preschool were past non-negotiables</li> </ol> <p>HC's purpose and structure (B. Peters and R. Witt)</p> <ul style="list-style-type: none"> <li>• ED function described</li> <li>• Mission and vision of that school is a conversation that we would be having</li> </ul>		

	<ul style="list-style-type: none"> <li>• Board would listen to that mission and create a plan to make efforts to fulfill that mission</li> <li>• Plan would work to have board and members of the school and faculty to sit together every couple of years and hammer out one, two, three year goals.</li> <li>• Boards work on vision, mission and then determine what kind of principal you hire; help provide finances to support that work. That's the "generic" approach. You could apply this to the charter school except that there would be more community involvement.</li> <li>• Difference with Ho`okāko`o is that we inherited the vision, mission and then incorporated ourselves into that framework.</li> <li>• As a charter governing board, there is a lot more we have to in terms of collaborating with the schools assuming there is agreement on where we need to go.</li> <li>• Look at whether school leaders have the capacity to do what we need them to do.</li> </ul> <p>Board reviews 2012 Strategic Planning "Outcomes" document and creates Ho`okāko`o "non-negotiables" draft (see attachment).</p> <p>Discussion of evaluation of principals</p>		<p>M. McCorriston to organize meeting with the principals and HC board to discuss</p>
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<p>III. Board Development Discussion</p>	<p>Board name suggestions and strategy (names with strikethroughs will no longer be considered because they represent the DOE):</p> <ul style="list-style-type: none"> <li>• Manny August</li> <li>• Donna Ching's list</li> <li>• Mitch's list: Holly Aiona; Todd Apo; Andrew Aoki; Visitor Industry; <del>Tammi Chun</del>; Waianae BOH office; <del>Ann Mahi</del>; Randy Moore ; <del>Steve Schatz</del>; Patrick Yim; John Flynn; John Sosa; Need Human Resources; Need communications; William Aila and <del>Leah Albert</del>.</li> <li>• Kumao Pineda from Molokai</li> <li>• Todd Yamashita who runs newspaper – force for positive change; works part time for PVS; wrote a children's book for Molokai</li> <li>• Mike Chun</li> <li>• Ma'o Farm</li> <li>• Sunshine Topping</li> <li>• Dee Jay Mailer (retired)</li> <li>• Kalei Kailihiwa</li> </ul>		<p>Board to create and distribute matrix to add/delete names (all members)</p>
<p>IV. Kualapu'u Procurement Policy</p>	<p>Motion to approve the policy (R. Peters)</p> <p>Motion seconded (A. Botticelli)</p> <p>All in favor; no one opposed.</p>	<p>Motion passes</p>	
<p>V. Executive Session</p>	<p>Executive Director evaluation</p>		
<p>IX. Adjournment</p>			

