

HO'OKĀKO'O
SCHOOL GOVERNING BOARD MEETING
Tuesday, February 25, 2020, 3:00 PM - 5:00 PM
1360 S. Beretania Street, Suite 202, HNL 96814
AGENDA

AGENDA ITEM	PURPOSE	DECISION MAKING	ATTACHMENTS
I. Welcome (J. Uno)	<ul style="list-style-type: none"> • Call meeting to order • Establish quorum 		
II. Acceptance of Governing Board Minutes (J. Uno)	Board acceptance of draft December 6, 2019 Governing Board Minutes into the record	Action needed: Acceptance of December 6, 2019 Governing Board Meeting Minutes into the record	HC Governing Board December 6, 2019 Meeting Minutes – DRAFT
III. Committee Reports			
A. Executive (J. Uno)	See 2/25/2019 Nonprofit Meeting Agenda on approval of revised school budgets.		
B. Education Committee (N. Barry)	Education Committee conducted an email vote on 1/13/2020 to recommend board approval of the Kamaile WASC Self-Study for submission.		
IV. School Reports			
A. Kamaile Academy (P. Kepka)	<p>Kamaile Academy Principal's Report</p> <ul style="list-style-type: none"> • Charter Contract 5-Year Renewal approval and conditions • WASC Self-Study Update. • The Board conducted an email vote on 1/16/2020 to approve Kamaile's WASC Self-Study for submission. <p>Six Board members voted yes: J. Uno B. Parsons P. Nakayama P. Akaka I. Takushi N. Barry</p> <p>Did not vote: M. Caires</p>	Action needed: Ratification of 1/16/2020 Board email vote to approve Kamaile Academy's 2020 WASC Self-Study for submission.	<p>Kamaile 2021 Charter Contract Conditions</p> <p>KA Revised SY 19-20 Budget - Budget Summary 1-21-20</p>

Ho'okāko'o Corporation
School Governing Board Meeting Agenda
February 25, 2020

	K. Pineda-Akiona		
B. Kualapu'u School (L. Trinidad)	Kualapu'u School Principal's Report		KUU Revised SY 19-20 Budget - Budget Summary 1-21-20
C. Waimea Middle School (J. English)	Waimea Middle School Principal's Report <ul style="list-style-type: none"> • Charter Contract 5-Year Renewal approval and conditions • WASC Self-Study update 		WMS Feb 2020 HC Principal Governing Board Report WMS Revised SY 19-20 Budget - Budget Summary 1-21-20 Waimea 2021 Charter Contract Conditions
VI. Other Business	Next meeting: May 26, 2020		
VIII. Adjourn			

Persons requiring special assistance or services, such as a sign language interpreter, should contact David Y. Gibson at (808) 983-3835 or dgibson@hookakoo.org at least three business days before the meeting. Requests made as early as possible will allow adequate time to fulfill your request. Upon request, this notice is available in alternate formats such as large print, Braille, or electronic copy. Parking is available in Visitor Stalls and Reserved Stalls #30-35.

HO'OKĀKO'O
SCHOOL GOVERNING BOARD MEETING
Friday, December 6, 2019, 2:30 PM – 5:00 PM
Kamaile Academy, 85-180 Ala 'Ākau, Waianae, HI 96792
DRAFT MINUTES

Present: Joe Uno (remote), Palani Akaka, Nancy Barry, Barbara Kalipi (remote), Paul Nakayama (remote), Kumau Pineda-Akiona (remote), Ivan Takushi
Excused: Matt Caires, Kaipo Ka'awaloa, Blake Parsons
Staff: Janice English (remote), Paul Kepka, Lydia Trinidad (remote), David Y. Gibson

AGENDA ITEM	PURPOSE	DECISION MAKING	ATTACHMENTS
I. Welcome (N. Barry)	<ul style="list-style-type: none"> N. Barry chaired meeting as J. Uno could not attend in person Meeting called to order at 2:35 PM Quorum was established 		
II. Acceptance of Governing Board Minutes (J. Uno)	Board acceptance of draft August 72, 2019 Governing Board Minutes into the record	Action needed: Acceptance of August 27, 2019 Governing Board Meeting Minutes into the record (I. Takushi/B. Kalipi)	HC Governing Board August 27, 2019 Meeting Minutes – DRAFT
III. School Reports: A. Kamaile Academy (P. Kepka)	<p>P. Kepka gave the Kamaile Academy Principal's Report – see attached.</p> <ul style="list-style-type: none"> Reported challenges at school including a staff loss of a son due to Pearl Harbor shooting; other staff losses. J. Uno asked about counseling for staff which P. Kepka stated was being provided by the school. Discussed appreciation of staff response to school reorganization P. Kepka thanked board members and Alex Fowler from Morgan Stanley for the Rigamajig award and presentation; fundraising plan being developed for rollout in Spring WASC Self Study update was given New teacher incentives that will need legislative support New SPED equity funding formula to be implemented next year Presented and discussed the charter renewal application and key elements; completion of board resolution & board information form Nominations to the LAP were presented; P. Kepka to provide brief 	<p>Action needed: Approval of Kamaile charter renewal application and Governing Board resolution authorizing the governing board chair to sign and submit the application (J. Uno/I Takushi) Motion passed unanimously</p> <p>Action needed: Approval of Kamaile nominations to the LAP (I. Takushi/B. Kalipi) Motion passed unanimously</p>	<ul style="list-style-type: none"> Kamaile 12-6-19 Principal Report Kamaile Auditor's Report FY Ended June 30, 2019 & 2018 Kamaile 2019-2020 Budget revised 11-24-19 Charter application Board Member Information form

	<p>bio to board on each new LAP member:</p> <ul style="list-style-type: none"> ○ Family Member PK-3rd: Cozy Mendoza ○ Family Member 7th – 12th: Chris Muraoka ○ Student Representative: Angel Ibanez, grade 7 ○ Student Representative: Chyenne Landry, grade 9 ○ Student Representative: Crystal Gomes, grade 9 ○ Classified Staff: Donna Callaruda, EA ○ Classified Staff: Sonya Roundtree, SW ○ Certified Teacher SECONDARY: Jameil Saez ○ Certified Teacher COACH/COORD: Kendra Singletary, SSC ○ Community Member: Brian Mendoza <p>I. Takushi gave an update on Kamaile 2019-2020 Budget which has been revised with the new 2019-2020 per pupil. Budget & Finance Committee reviewed and recommends board approval. Review of 2019 Audit.</p>	<p>Action Needed: Approval of revised Kamaile 2019-2020 budgets (P. Nalayama/B. Kalipi) Motion passed unanimously</p>	
<p>B. Waimea Middle School (J. English)</p>	<p>J. English gave the Waimea Middle School Principal's Report – see attached</p> <ul style="list-style-type: none"> • Nomination of Pete Hendrick to the WMS LAP • Presented and discussed the charter renewal application and key elements; board resolution & board information form • WASC Self Study update • WMS Notice of Concern update <p>I. Takushi gave an update on Waimea 2019-2020 Budget which has been revised with the new 2019-2020 per pupil. Budget & Finance Committee reviewed and recommends board approval. Review of 2019 Audit. Review 2019 Audit</p>	<p>Action needed: Approval of Pete Hendricks to WMS LAP (B. Kalipi/K. Pineda-Akiona) Motion passed unanimously</p> <p>Action needed: Approval of Waimea charter renewal application and Governing Board resolution authorizing the governing board chair to sign and submit the application (B. Kalipi/J. Uno) Motion passed unanimously</p> <p>Action Needed: Approval of revised Waimea</p>	<ul style="list-style-type: none"> • Waimea 12-6-19 Principal Report • Pete Hendrick - LAP Nomination and Biography • Waimea Auditor's Report FY Ended June 30, 2019 & 2018 • Waimea 2019-2020 Budget revised 11-24-19 • Charter application Board Member Information form

		2019-2020 budgets (I. Takushi/P. Nalayama) Motion passed unanimously	
B. Kualapu'u School (L. Trinidad)	L. Trinidad gave the Kualapu'u Principal's Report <ul style="list-style-type: none"> Nomination of Pualani Akaka as Kualapu'u's board representative. P. Akaka accepted membership on Board and Education Committee. Review 2019 Audit 2019-2020 Budget updates Report on WASC Mid-cycle Report 	Action needed: Approval of Pualani Akaka's nomination to the board (B. Kalipi/I. Takushi) Motion passed unanimously	<ul style="list-style-type: none"> Kualapu'u Auditor's Report FY Ended June 30, 2019 & 2018 Kualapu'u 2019-2020 Budget revised 11-25-19
IV. Committee Reports: A. Executive (J. Uno)	<p><i>Committee reports related to school governance</i></p> <p>Review board 9/23/2019 email vote to approve the arbitration settlement agreement recommended by Deputy AG Richard Thomason in order to resolve the grievance filed by Kamaile employee.</p> <p>8/24/19 Board members voting yes: J. Uno B. Parsons B. Kalipi B. Peters N. Barry K. Ka'awaloa I. Takushi M. Caires P. Nakayama K. Pineda-Akiona did not vote.</p> <p>The Executive Committee met on November 11, 2019N to conducted evaluation of P. Kepka and J. English; L. Trinidad to be scheduled</p>	Action needed: Ratify 9/23/2019 email vote to approve the arbitration settlement agreement recommended by Deputy AG Richard Thomason in order to resolve the grievance filed by Kamaile employee (J. Uno/I. Takushi) Motion passed unanimously	<ul style="list-style-type: none"> HC 11-19-19 Executive Committee Meeting Minutes

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School Governing Board Meeting Agenda
December 6, 2019

B. Nominating & Governance (J. Uno)	See Kualapu'u & Waimea LAP nominations above.		
C. Budget & Finance (I. Takushi)	<p>Budget & Finance Committee Meetings were held August 21, 2019 and November 22, 2019.</p> <p>See schools' 2019 budget revisions above.</p> <p>Board received copies of school audits for period ending June 2019. N&K gave presentation to Committee. No findings for any school. Committee recommends acceptance of the audit reports.</p>	<p>Action needed: Acceptance of Kamaile, Kualapuu and Waimea audit reports (P. Akaka/I. Takushi) Motion passed unanimously</p>	<ul style="list-style-type: none"> HC Budget & Finance Committee Meeting Minutes - August 21 2019
D. Education (N. Barry)	<p>The Education Committee Meeting met on November 18, 2019 to review Kamaile WASC self-study. See schools' WASC reports above.</p> <p>P. Akaka to join the Education Committee</p>		<ul style="list-style-type: none"> Hookakoo Nov 18 2019 Education Committee Meeting Minutes
E. Development (B. Parsons)	The Development Committee met on October 28, 2019. Board Challenge was initiated challenging 100% board giving before the end of the year.		<ul style="list-style-type: none"> Hookakoo Oct 28 2019 Development Committee Meeting Minutes
F. External Relations (M. Caires)	No committee report		
V. Other Business	None		
VI. Adjourn	Next meeting: February 25, 2019		

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Kamaile Academy Public Charter School

Recommendation: Approve a five-year contract with the following conditions:

Condition	Rationale for condition	Evidence needed
Provide executed AG approved leases/agreements and required permits for all instructional sites must be provided to the Commission no later than May 31, 2020.	Conversion school does not have an executed MOU/MOA with HIDOE for the use of the former HIDOE Campus. The Commission needs to be assured that the interests of the school are protected. Especially in light of recent lawsuits, this issue needs to be clearly articulated and agreed to.	SCHOOL PRODUCES: Executed (signed by all parties) MOU/MOA, School AG approved, meaning--must be reviewed and approved as to form by Charter School AG (Gregg Ushiroda) no later than May 31, 2020.

<p>The school shall be at or above the complex area (like demographic to be determined) proficiency rates in ELA, Math and Science at the end of the fourth year contract. If this condition is not met, the school shall surrender its charter at the end of the contract term (fifth year).</p>	<p>Kamaile's data shows that the school has the ability to move student learning. This is why the Commission set this condition to move the school to require the school to have its students meet or exceed the complex area (like) proficiency in ELA, Math, and Science by the end of the fourth year of this contract.</p> <p>Complex like = (proportion of students that reside in each complex area X complex area rate) + (proportion of students that reside in another complex area X complex area rate) + ...</p>	<p>COMMISSION WILL CALCULATE using HIDOE accountability data:</p> <p>Overall school proficiency rate is at or above the "Complex like" rate in the 4th year...</p> <p>We will also calculate an average proficiency rate for all four years and will use the four year average of the complex-like rate to measure the school's success</p>
<p>Starting on July 1, 2020, all governing board members shall go through approved annual training and third-party evaluation of the governing board, conducted by June 15 of each year.</p>	<p>The Governing board may benefit from governance best practices to improve the outcomes for its students. There are tools and practices that the Governing Board can employ on an ongoing basis that will ensure that the right questions are being asked and problems addressed and resolved.</p> <p>The Governing Board would benefit from some support around its relationship with its school leader and how best to support him. The Governing Board plays a key role in the success of its leader. Specifically, Kamaile's newly appointed school leader needs a team of people to</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Starting from July 1, 2020, the Governing Board shall begin annual in-person training with a provider with Charter School governing board experience (for example, Charter School Institute, Charter Board Partners, Board on Track). <input type="checkbox"/> A third-party evaluator will review the work of the governing board over the past year and will write and submit a report with the Commission that answers the following questions: <ul style="list-style-type: none"> (1) Does the governing board understand their role in the governance of the school and

	<p>help him implement his goals. He needs to be free to appoint staff that support and have his back.</p> <p>This is key to his success and ultimately the success of the school.</p> <p>The Governing Board would do well to deploy a process/system that would function to support his leadership while holding him responsible for the results of his work.</p>	<p>(2) Is the governing board using the tools and practices learned in the training to drive improvements in their governance of the school?</p> <p>The evaluation will be conducted by June 15 of each year. (Submit a report by the 3rd party evaluator to the Commission) Commission will provide a form for the 3rd party to fill out and turn in.</p>
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Kamaile Academy
SY 19-20 Budget Summary
(version 1/20/20)

Income	Latest Revised SY 19-20 Budget	Revised 11/24/19 Budget	Changes/Highlights
State: Per Pupil	7,140,811	7,148,974	Per Pupil estimate 907 x \$7,873
State Collective Bargaining Allocation	0	0	Collective Bargaining funds are included in the SY 19-20 per pupil estimate (not as a separate allocation like in SY 18-19)
State: Hard to Staff (pending legislative funding-reserve funding if needed)	0	0	Legislative funding for Hard to Fill was not appropriated; pending update from the Commission
State: OHA - Charters	102,272	112,500	OHA Charter funding not secured; pending update from OHA
State: PK Funding	513,000	513,000	Pending confirmation
Federal: Title I - General	448,865	448,865	Confirmed
Federal: Title I - CSI	493,760	493,760	Confirmed
Federal: Title I - Parent Involv.	4,866	4,866	Confirmed
Federal: SPED PPTs	97,688	97,688	Confirmed
Federal: Title II	15,000	15,000	Pending confirmation
Federal: Impact Aid	64,879	64,879	Pending confirmation
Federal: Pihana	21,000	21,000	Received
Federal: HCNP - NSLP/Breakfast/FFVP	712,000	712,000	Estimate based on Prior Year
Federal NHEP - Arts/Coaching Grant	190,000	190,000	Secured
Private: HLD	828,000	828,000	Received
Private: Fundraising	0	0	
TOTAL:	10,632,141	10,650,532	

Expenses	Projected SY 19-20 Budget	Revised 11/24/19 Budget	Changes/Highlights
Salaries & Fringe	6,462,301	6,462,301	
Salary - Casual Hires	202,599	202,599	
Stipends	937,565	937,565	
Substitutes	393,911	333,911	
Hard to Staff Additional Differential	187,500	0	Proposed differential-\$293,000 less current differential -\$97,500
Supplies/Equipment	1,560,427	1,560,427	
Contracted & Professional Services	794,575	794,575	
Fees & Dues	121,250	121,250	
Utilities & Equipment Rental	427,700	427,700	
Travel	39,763	39,763	
TOTAL:	11,127,591	10,880,091	
Net:	(495,450)	(229,559)	

Cash Reserves at 6/30/19	7,010,488
Projected net operating loss SY 19-20	(495,450)
Projected net operating loss SY 20-21	(986,856)
SY 20-21 Hard to Staff additional differential	(385,000)

Projected Cash Reserves at 6/30/21	5,143,182
Required reserves: 3 months operating expenses	2,781,898

**Kualapu'u School
SY 19-20 Budget Summary
(version 1/17/20)**

Income	Latest Revised SY 19-20 Budget	Revised 11/24/19 Budget	Notes
State Per Pupil	2,637,455	2,637,455	Per Pupil estimate \$7873 per 11/29/19 Commission Memo (previous estimate: \$7,882) Enrollment is 335
State Collective Bargaining Allocation	0	0	Collective Bargaining funds are included in the SY 19-20 per pupil estimate (not as a separate allocation like in SY 18-19)
State Hard to Staff	0		Legislative funding for Hard to Fill was not appropriated; pending update from the Commission
State OHA Puolo	0	0	Puolo Grant ended in SY 18-19
State OHA Charter	91,528	75,000	Confirmed
State DOE Innovation Grant	32,000	32,000	Confirmed
State PK Funding	171,000	171,000	Pending
Federal Title I	152,666	152,666	Confirmed
Federal Title I Parent Involv	1,598	1,598	Confirmed
Federal Title II	6,911	6,911	Pending
Federal Impact Aid	30,593	30,593	Pending
Federal Pihana/MIKA	21,000	21,000	Received
Federal HCNF	290,000	290,000	
Federal NHEP	120,000	120,000	Confirmed
Private HCF Pillars	0	0	HCF Grant ended in SY 18-19
Private KS (HLD)	477,400	477,400	Received
Private Fundraising (HC-KUU account)	6,000	6,000	Pending
Private Garden Funding	5,000	5,000	Pending
TOTAL:	4,043,151	4,026,623	

Expenses	Latest Revised SY 19-20 Budget	Revised 11/24/19 Budget	Changes/Highlights
Salaries & Fringe	2,654,663	2,654,663	New positions in 19-20: 1.0 FTE Grade 2 Teacher 1.0 FTE Grade 4 Teacher 1.0 FTE HLIP Teacher .5 FTE SSC (currently have a .5 FTE; increase to 1.0 FTE in 19-20)
Salary - Casual Hires	63,204	63,204	
Stipends	97,181	97,181	
Substitutes	63,533	63,533	
Hard to Fill Additional Differential	63,000	0	Proposed differential-\$96,000 less current differential -\$33,000
Supplies/Equipment	472,500	472,500	Decrease in supplies/equipment due to ending of the Puolo Grant & the Federal PK Grant
Contracted & Professional Services	482,100	482,100	Decrease in contracted services due to ending of the Puolo Grant & the Federal PK Grant
Fees & Dues	38,150	38,150	
Utilities & Equipment Rental	96,720	96,720	
Travel	36,500	36,500	
TOTAL:	4,067,551	4,004,551	
Net:	(24,400)	22,072	

Cash Reserves at 6/30/19	2,039,185
Projected Operating Net Income SY 19-20	(24,400)
Projected Operating Net Income SY 20-21	0
SY 20-21 Hard to Staff Differential	(126,000)

Projected Cash Reserves at 6/30/21	1,888,785
Required reserves: 3 months operating expenses	1,016,888

Waimea Middle School
Governing Board Meeting - February 25, 2020
Principal Report

1. Three 3 Successes of the Last month

- Math Interim testing at all three grade levels. We ran a testing schedule with small group testing with some of our special population students.
- The Mala'ai garden celebrated 15 years of service to our school. We did a schoolwide assembly and the garden hosted a community event that was attended by 125 people.
- Site visits by: MEP, Title 1, and KS. All good.
- We submitted our final Self-Study to WASC and HAIS on January 20, 2020.

2. Academics

- Project-Based Learning is continuing with the seventh grade 'uala project and the eighth grade humanities project. The Family Humanities Ho'ike is scheduled for March 12.
- The Math Department will meet on February 21 to examine Interim SBA testing results and to design differentiated interventions based on student needs.
- STAR Math Grade Equivalency Growth between August and November 2019 exceeded expectations for most groups (+0.3 = expectation) :
 - Total School - +0.6
 - Grade 6 - +0.7
 - Grade 7 - +0.3
 - Grade 8 - +0.8
 - IDEA - +0.4
 - 504 - +0.3
 - ELL - +0.6
 - Migrant - +0.6
 - Native Hawaiians - +0.7
 - Non-Hawaiians - +0.5
 - Mentoring - +0.7

3. Operations/Finance

- Our deficit is due to teacher differentials and ½ salary for our development director. OHA funding is \$105,000 for 2 years. This, when received, will offset some of our deficit.
- We submitted the GIA final report.
- We applied for a third Career Connected Learning Grant through the Hawaii Community Foundation. If awarded, this grant will provide Amplify Science student subscriptions and materials, funds for the Career Exploration Day and the Mentoring Program.
- A community member met with Pat Rice to discuss how he can raise funds for the Mentoring Program.

4. Human Resources

Personnel issues, new hirings, etc

- Bus driver 90 day review 2/18/2020. Additional PD may be necessary.
- Casual custodian is filling in while the head custodian is out of leave. He has a CDL, so we may be able to get the second bus moving (after repair).
- Migrant Part Time Tutors- we have enough funds to put more people in the classroom.
- We have a teacher intern in the 6th grade Social Studies teacher's class.

5. Major needs

What is the BIGGEST challenge you are currently facing? How can we make your job easier?

Compliance requirements that occur along similar timelines, i.e. Title 1, the GIA grant, and Nielan end of year reporting. All of this requires financial information. Tanya mentioned she needed a clerk when we were completing our accreditation self-study full faculty/staff share out.

6. Miscellaneous-

Principal Challenge explained- did HC send perfect attendance letters?

7. Questions

Will HC adopt the new Chapter 19 standards? The copy that we share with families has HC name on it, not DOE. Does the adoption of Chapter 19 need commission approval? Will the commission have a compliance officer for bullying issues? DOE training has admin log the incident with a compliance officer before an investigation is started.

**Waimea Middle School
SY 19-20 Budget Summary
(version 1/17/20)rev**

Income	Latest Revised SY 19-20 Budget	Revised 11/24/19 Budget	Changes/Highlights
State: Per Pupil	2,007,615	2,007,615	255 students (official count)x \$7873 (official per pupil by Commission - includes Collective Bargaining Allocation)
State: OHA - Charters	52,904	19,000	Confirmed
State: Collective Bargaining	0	0	Collective Bargaining funds are included in the SY 19-20 per pupil estimate (not as a separate allocation like in SY 18-19)
State: GIA	35,000	35,000	One time GIA funding was for SY 18-19; \$35,000 has been approved for carryover for STEAM Coordinator salary in SY 19-20
Title I - General	99,510	99,510	Confirmed
Title I - Parent Involv.	1,079	1,079	Confirmed
Title II	8,627	8,627	Estimate
Migrant Ed	25,115	25,115	Confirmed
Impact Aid	36,858	36,858	Estimate
HCNP - NSLP/Breakfast/FFVP	110,000	110,000	Estimate
Neilan	75,000	75,000	Received
HCF: STEAM Team	47,250	47,250	Confirmed
HLD	345,000	345,000	Received
Total:	2,843,958	2,810,054	

Expenses	Latest Revised SY 19-20 Budget	Revised 11/24/19 Budget	Changes/Highlights
Salaries & Fringe	2,127,561	2,127,561	
Hard to Staff Additional Differential	65,625		
Supplies/Equipment	202,436	202,436	
Contracted & Professional Services	414,000	414,000	
Fees & Dues	5,911	5,911	
Utilities & Equipment Rental	122,700	122,700	
Travel	10,000	10,000	
Insurance Claim	0	75,000	
TOTAL:	2,948,233	2,957,608	
Net:	(104,275)	(147,554)	

Cash Reserves at 6/30/19	1,396,004
Projected net operating loss SY 19-20	(104,275)
Projected net operating loss SY 20-21	(31,940)
SY 20-21 Hard to staff additional differential	<u>(131,250)</u>

Projected Cash Reserves at 6/30/21	1,128,539
Required reserves: 3 months operating expenses	737,058

Waimea Middle Public Conversion Charter School

Recommendation: Approve a five-year contract with the following conditions:

Condition	Rationale for condition	Evidence needed
Provide executed AG approved MOU/agreements; no later than May 31, 2020.	Conversion school does not have an executed MOU/MOA with HIDOE for the use of the former HIDOE Campus. The Commission needs to be assured that the interests of the school are protected. Especially in light of recent lawsuits, this issue needs to be clearly articulated and agreed to.	SCHOOL PRODUCES: Executed (signed by all parties) MOU/MOA, School AG approved, meaning--must be reviewed and approved as to form by Charter School AG (Gregg Ushiroda) no later than May 31, 2020.

<p>The school shall be at or above the complex area (like demographic to be determined) proficiency rates in ELA, Math and Science at the end of the fourth year contract.</p>	<p>Waimea's data shows that the school has the ability to move student learning. This is why the Commission set this condition to move the school to require the school to have its students meet or exceed the complex area (like) proficiency in ELA, Math, and Science by the end of the fourth year of this contract.</p> <p>Complex like = (proportion of students that reside in each complex area X complex area rate) + (proportion of students that reside in another complex area X complex area rate) + ...</p>	<p>COMMISSION WILL CALCULATE using HIDOE accountability data:</p> <p>Overall school proficiency rate is at or above the "Complex like" rate in the 4th year...</p> <p>We will also calculate an average proficiency rate for all four years and will use the four year average of the complex-like rate to measure the school's success</p>
<p>Starting on July 1, 2020, all governing board members shall go through approved annual training and third-party evaluation of the governing board, conducted by June 15 of each year.</p>	<p>The Governing board may benefit from governance best practices to improve the outcomes for its students. There are tools and practices that the Governing Board can employ on an ongoing basis that will ensure that the right questions are being asked and problems addressed and resolved.</p> <p>Waimea's leader appears to be doing well in managing the school and its staff. Her success has a direct connection to the support of her leadership and</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Starting from July 1, 2020, the Governing Board shall begin annual in-person training with a provider with Charter School governing board experience (for example, Charter School Institute, Charter Board Partners, Board on Track). <input type="checkbox"/> A third-party evaluator will review the work of the governing board over the past year and will write and submit a report with the Commission that answers the following questions:

	<p>management of the school by the Governing Board.</p> <p>The Governing Board would do well to deploy a process/system that would function to support her leadership while holding her responsible for the results of her work.</p>	<p>(1) Does the governing board understand their role in the governance of the school and</p> <p>(2) Is the governing board using the tools and practices learned in the training to drive improvements in their governance of the school?</p> <p>The evaluation will be conducted by June 15 of each year. (Submit a report by the 3rd party evaluator to the Commission) Commission will provide a form for the 3rd party to fill out and turn in.</p>
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