## Ho'okako'o Corporation LOCAL SCHOOL BOARD Minutes March 20, 2015 1360 S. Beretania Street #202 Honolulu, HI 96814

Attendees: Ann Boticelli, Joe Uno, Barbara Kalipi, Amy Kendziorski, Anna Winslow Staff Present: Megan McCorriston, David Gibson, Chris Kono, Julie Upton

| AGENDA                 | DISCUSSION   | DECISION MAKING | FOLLOW-UP   |
|------------------------|--|-----------------|---|
| I. Welcome             | The meeting was called to order at 3:20 p.m.   |                 |   |
| II. Committee Updates  |  |                 |   |
| A. Executive           | M. McCorriston provided an update on<br>Waimea Middle School's leadership transition<br>in SY14-15 and SY15-16. The school's Vice<br>Principal, Amy Kendziorski, accepted the role<br>of Acting Principal for the remainder of<br>SY14-15 and is under consideration for the<br>Interim Principal for SY15-16. |                 | M. McCorriston and C. Kono to<br>draft a one-year contract for A.<br>Kendziorski.<br>HC and WMS leadership will craft<br>announcement to all staff,<br>parents, students and LAP. |
| B. Education           | M. McCorriston gave an update that<br>Kualapu'u is underway with its self-study<br>process. HC staff has completed various<br>sections of the self-study report for the<br>school's review and edits. A draft of the<br>Governing Board chapter was  |                 |   |
| C. Budget &<br>Finance |  |                 |   |

| SY 15-16 Budget   | HC staff continue to work with the schools on<br>their SY 15-16 budgets. Planning meetings to<br>review and adjust the WMS budget are being<br>scheduled with A. Kendzorski.   |   |
|---|--|---|
| Response to Commission<br>Audit Findings                  | The response to Charter Commission<br>regarding the SY 13-14 audit findings and<br>corrective action plan was distributed.   |   |
| State Auditor Review of<br>Charter Local School<br>Boards | The State Auditor has started its study on<br>Charter Local School Boards. School Board<br>Chairs and Principals have received a survey<br>from the Auditor - HC staff is working with<br>the school/Board to submit these by the<br>required deadline of 3/23/15. |   |
| III. Principal Reporting                                  | The Principal Reporting Templates for<br>Kualapu'u , Kamaile and Waimea were<br>distributed.   |   |
|   | L. Trinidad is recommending the addition of a<br>dedicated Reading Coach to the SY 15-16<br>budget. (find \$ for it or reprioritize the<br>budget)   | HC staff will work with<br>Kualapu' u to reprioritize the<br>existing budget to allow for the<br>dedicated Reading Coach. |
|   | Waimea updates from A. Kendziorski:  |   |
|   | WMS will continue inclusion work which should increase strength of academic progress.  |   |
|   | STAR scores are improving - reading scores   |   |

|                                     | <ul> <li>are higher than math (increase reading strategies/ adopt dedicated reading time).</li> <li>WMS is aligning all core content areas, beyond reading and math, to the new Common Core Standard. Social Studies is being aligned this year, with science to follow.</li> <li>A. Winslow presented Kamaile Academy's updates: <ol> <li>Academic performance: the school's Strive HI measures show that the school's "growth percentage" is narrowing the achievement gap. In some cases, Kamaile Academy outperforms other schools in the complex.</li> <li>The drop in reading proficiency according to Strive HI results is concerning.</li> <li>Leadership is working on aligning curriculum K-12.</li> <li>The school has submitted a Title I Supplemental grant. In order to be considered, Kamaile needs to respond to the DOE's concerns about academic performance gains during the period of the SIG.</li> </ol> </li> </ul> |  |
|-------------------------------------|---|--|
| IV. Kamaile Title I<br>Supplemental | J. Upton reported that Kamaile's Title I<br>Supplemental Request for SY 15-16 was<br>returned to the school with a list of areas<br>needing clarification. Kamaile is working   |  |

|                      | <ul> <li>with their Academic Liaison (Kalima Cayir) to provide clarification regarding: <ul> <li>Why Kamaile has seen modest gains in its academic performance?</li> <li>How Kamaile prioritizes its resources (i.e.: Why does Kamaile spend so much money on EA's)</li> <li>How will the teacher mentor program make a difference?</li> </ul> </li> <li>Once the required documents are updated to provide clarification, HC Executive Director and Kamaile Principal may need to meet with the Assistant Superintendent and the DOE Title I Manager.</li> </ul> |  |
|----------------------|---|--|
| V. Executive Session | Executive Session was not convened.   |  |
| VI. Adjournment      | The meeting was adjourned at 4:04 p.m.  |  |