

**Ho'okako'o Corporation (HC)  
LOCAL SCHOOL BOARD  
October 16, 2008  
1035 University Avenue #201 A/Honolulu, HI 96826**

Members Present: Bill Rhyne, Karen Street, Liz Chun, Robert Witt, Allen Awaya, Guy Kaulukukui, Don Young, Pauline Lo Bailey  
 Staff Present: Lynn Fallin, Julie Upton, Katie Klinger  
 Guests Present: Lydia Trinidad, John Colson, Clarence DeLude, Glen Kila, Barbara Kalipi, Christian Veillet, Bill Souza

AGENDA	DISCUSSION	DECISION MAKING	ACTION
<b>I. Welcome &amp; Introductions</b>	The meeting was called to order at 12:20 p.m.		
<b>II. Minutes</b>	It was recommended that the minutes for July 2008 meeting.	Moved and seconded (R. Witt/L. Chun).	Motion carries with a unanimous vote.
<b>III. New Business</b> A. Extended Learning Time	<p>L. Chun and K. Klinger presented the extended learning time document that the Program Committee has developed.</p> <p>Principals shared their hopes and fears regarding extended learning time: The hope is that the schools can move to longer school days (8 a.m. – 3 p.m.). The fears are 1) financial sustainability of extend learning time and 2) getting buy-in from all faculty/staff.</p> <p>There were other general questions about extended learning time (ELT) (not necessarily affecting the extended learning time definition):</p> <ul style="list-style-type: none"> <li>• How do the teachers feel about ELT?</li> <li>• What does the ELT pilot look like?</li> <li>• How can we sustain ELT?</li> </ul> <p>It was recommended that extended learning time definition document be approved, with an amendment that expands on the area regarding student-driven time &amp; exploration and culture. The Program Committee will be responsible for amending the definition.</p>	<p>Moved and seconded to approve the definition for extended learning time with the Program Committee amendment described in the column to the left (R. Witt/A.Awaya).</p>	<p>Motion carries with one opposition.</p>

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<p>B. Waimea Middle School Restructuring</p>	<p>J. Colson presented the WMS Restructuring Plan that is due to the Charter School Review Panel on October 17, 2008. J. Colson has been working with the WMS Leadership Teams, Local Advisory Panel and Restructuring Team to develop the Plan that focuses on Restructuring Option #5 (Restructuring of the School's Governance).</p> <p>Key parts of the plan include realignment of the master schedule that provides more face-to-face time for students and teachers in the core subjects; the building of LAP capacity; new leadership (Principal) and new focus for leadership (more time in the classroom).</p>	<p>Moved and seconded to:</p> <ol style="list-style-type: none"> <li>1. Approve the WMs Restructuring Plan;</li> <li>2. Approve submission of the WMS Restructuring Plan to the Charter School Review Panel by 10/17/08 deadline;</li> <li>3. Approve the Program Committee to review and approve future amendments to the WMS Restructuring Plan.</li> </ol> <p>(A. Awaya/K. Street)</p>	<p>Motion carries with a unanimous vote.</p>
<p>C. HCSN Advocacy Proposal</p>	<p>There was discussion regarding the proposal to provide funding the HCSN for advocacy effort. The charter school community is making an effort to "unify" their legislative efforts.</p> <p>The Board is interested in approving this proposal, but there are concerns regarding the scope of</p>	<p>Defer the approval/rejection of this proposal pending a scope of</p>	

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<p>D. Kamaile Strategic Plan</p>	<p>services and about the equity of the funding formula (the proposal is based on # of students, which equals a lot of funding from the WMS, KUU and KA).</p> <p>G. Kila presented data on Kamaile's current student and faculty/staff populations. He also highlighted areas in the Kamaile Academy Strategic Implementation Plan 2008-2011.</p> <p>The Board was excited by the plans that KA has developed. The Board also expressed a desire to help KA implement their plan and focus on the details, as the KA dream is a big, far-reaching one.</p>	<p>services.</p> <p>Moved and seconded to:</p> <ol style="list-style-type: none"> <li>1. Authorize Kamaile Academy to begin implementing their 2008-2011 Strategic Implementation Plan</li> <li>2. Authorize the Program Committee to review, revise and approve the Kamaile Academy SIP (as needed)</li> </ol> <p>(R. Witt/L. Chun).</p>	<p>Motion carries with a unanimous change.</p>
<p><b>IV. Dashboards</b></p>	<p>K. Klinger and J. Wang presented the School Dashboards (this replaced the former Measures of Success Report). It was explained that Dashboard includes both targets that KS is interested in collecting and targets that the schools have set. A presentation on the schools' growth/progress over time was also given.</p> <p>It was suggested that trend data that includes student performance pre/post-data be collected to provide both a baseline and a continuation study of all students when possible (i.e. data from Waimea Elementary before attending WMS and data from the high school after leaving WMS).</p>		

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<p><b>V. School Leadership</b> A. Step Back Consultation</p> <p>B. LAP Chair Reports</p>	<p>L. Trinidad presented her “problem” regarding extended learning time. The Board participated in a “Step Back Consultation” exercise, in which they “owned” L. Trinidad’s problem. Board members provided valuable insight into Lydia’s problem with suggestions for consideration including reclaiming instructional time; and project based learning and teaching (as a different way to teach).</p> <p>LAP chairs introduced themselves (C. Veillet was there on behalf of WMS LAP Chair, J. Hoover) and expressed their commitment to working with their respective schools. The Board thanked them for their all of their efforts to work with HC and the schools.</p> <p>Due to time constraints, the Principal reports were deferred to the January meeting.</p>		
<p><b>VI. Standing Committee Reports</b></p>	<p>Due to time constraints, Committee Reports were deferred until the January meeting.</p>		
<p><b>VII. Executive Session</b></p>	<p>The Board went into Executive Session</p>		
<p><b>VII. Adjournment</b></p>	<p>The meeting was adjourned at 3:48 p.m.</p>		